North Crescent Primary School

| Job Title Grade Reports to Liaison with Purpose of the Job | Admin Assistant 2020 Scale 4, Point 6-7 (£19,698 to £20,092 pro rata) Headteacher, Senior Administrator Headteacher, Senior Administrator, Other staff, Pupils, Parents, External Agencies, ECC Staff To provide a effective and efficient clerical and welfare support to the school. Including attendance and some finance support. | |
|--|--|--|
| Duties | Welfare To maintain and follow the school's first aid policy, administer first aid to pupils as required, and order and distribute first aid supplies as necessary To undertake all aspects of school attendance, including tracking, reporting, and liaising with parents and outside services. To liaise with parents regarding pupils sickness/injury To assist with visits from nurse, dentist etc To assist with the general welfare of pupils Reception To be the first point of contact for telephone, email and face to face enquiries. To ensure school security arrangements are always complied with, including the issue of visitor's badges and signing in and out. To accept and sign for deliveries as appropriate To provide hospitality for visitors to the school Clerical To maintain the school diary To undertake filing, photocopying and reprographic work as required, including the basic maintenance of the photocopier To be responsible for the sorting and distributing of incoming post and the sending of outgoing post, including the purchase of stamps To be responsible for the preparation and maintenance of the manual and computerised pupil data records, including attendance details To assist with the administration of school visits in liaison with the teaching staff To complete pupil census returns | |

<u>Finance</u>

- To be responsible for the electronic collection of dinner monies and completion of all catering returns for school meals and free school meals
- To collect, record and issue receipts for other monies as required, including school uniform, trips, and photographs
- To prepare monies for banking
- To assist with financial administration such as placing orders, collecting monies, issuing receipts etc
- To carry out all financial administration in accordance with appropriate LEA and school financial regulations and policies

<u>General</u>

- To adapt a positive 'can do' attitude at all times and work as a team player.
- To participate in the performance and development review process, taking personal responsibility for identification of learning, development and training opportunities in discussion with line manager
- To comply with individual responsibilities, in accordance with the role, for health and safety in the workplace
- Ensure that all duties and services provided are in accordance with the School's Equal Opportunities Policy
- The Governing Body is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment.
- To carry out ad-hoc duties as requested by the school leadership team, and or office manager.

The duties above are neither exclusive nor exhaustive and the post holder may be required by the Headteacher to carry out appropriate duties within the context of the job, skills and grade

PERSON SPECIFICATION

Admin/Clerical 'C' (Primary)

| General heading | Detail | Examples |
|------------------|-------------------|--|
| Qualifications & | Specific | Experience of administrative work in a busy office |
| Experience | qualifications & | environment |
| | experience | Educated to NVQ Level 2 or equivalent |
| | | First Aid Qualification |
| | | |
| | Knowledge of | Knowledge of general school policies and |
| | relevant policies | procedures |
| | and procedures | Knowledge of H&S policy and procedures |
| | Literacy | Excellent reading, writing and oral communication skills |
| | Numeracy | Ability to count and undertake calculations |
| | _ | accurately |
| | Technology | Ability to use photocopier |
| | | Ability to use word processor and basic databases |
| Communication | Written | Ability to complete forms and write routine letters |
| | Verbal | Ability to exchange verbal information clearly and |
| | | sensitively with children and adults |
| | Languages | Seek support to overcome communication barriers |
| | | with children and adults |
| | Negotiating | Ability to consult with colleagues |
| Working with | Behaviour | Understand and implement the school's behaviour |
| children | Management | management policy |
| | SEN | Understand and support the differences in children |
| | | and adults and respond appropriately in relation to |
| | | the role |
| | Curriculum | Basic understanding of the learning experience |
| | | provided by the school |
| | Child Development | Basic understanding of the way in which children |
| | | develop |
| | Health & Well | Understand the importance of physical and |
| | being | emotional wellbeing |
| | | Ability to support children who may be unwell |
| Working with | Working with | Understand the role of others working in and with |
| others | partners | the school |
| | Relationships | Ability to establish rapport and respectful and |
| | | trusting relationships with children, their families and |
| | | carers and other adults |
| | Team work | Ability to work effectively with other adults in the |
| | | school |
| | | Ability to work on own |
| | Information | Ability to provide timely and accurate information |
| | | |

| Responsibilities | Organisational skills Line Management Time Management Creativity | Good organisational skills Ability to work accurately with attention to detail N/A Ability to manage own time effectively |
|------------------|--|--|
| General | Equalities | Ability to follow instructions Demonstrate a commitment to equality |
| | Health & Safety | Working knowledge and good understanding of Health & Safety |
| | Child Protection | Understand and implement child protection procedures |
| | Confidentiality/Data Protection | Understand procedures and legislation relating to confidentiality |
| | CPD | Be prepared to develop and learn in the role |