**Helena Romanes School**



**Person Specification: Classroom Teacher**

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| **Category** | **Essential** | **Desirable** | **Evidence** |
| **Qualifications** |
| Qualified to teach and work in the UK | ✓ |  | Application InterviewReferences |
| Ability to teach ages 11-16 | ✓ |  |
| Ability to teach Post 16 |  | ✓ |
| Good relevant degree | ✓ |  |
| **Experience, Knowledge & Understanding** |
| Experience of raising supporting students’ progress  | ✓ |  | Application InterviewReferences |
| Evidence of continually improving own teaching and learning  | ✓ |  |
| Up to date knowledge in the subject area | ✓ |  |
| Good knowledge of pedagogy | ✓ |  |
| Able to use ICT as a vehicle for effective learning and teaching | ✓ |  |
| Understanding of the strategies needed to establish consistently high aspirations, outcomes and behaviour | ✓ |  |
| **Personal Qualities** |
| A willingness to lead development of policies and practices and promote collective responsibility for their implementation | ✓ |  | Application InterviewReferences |
| High expectations for accountability and consistency | ✓ |  |
| Resilience, motivation and commitment to driving up standards of achievement | ✓ |  |
| Enthusiastic, confident, positive, self-motivated and determined | ✓ |  |
| Excellent communication, planning, organisational, listening and time management skills | ✓ |  |
| Effective and systematic behaviour management, with clear boundaries, sanctions, praise and recognition | ✓ |  |
| Commitment to regular and on-going professional development and training to establish outstanding classroom practice | ✓ |  |
| Readiness to reflect and self-evaluate, and the ability to change, develop and improve | ✓ |  |
| Work effectively alone and as a part of a team | ✓ |  |
| Develop positive relationships and act as a role model to staff and students | ✓ |  |
| High levels of honesty and integrity | ✓ |  |
| **Other** |
| The post holder will be subject to an Enhanced Disclosure and Barring Service (DBS) check | ✓ |  | Application InterviewReferences |
| The post holder must be committed to safeguarding the welfare of children and to providing equality of opportunity | ✓ |  |