**Reports to: Headteacher, Trustees, and Members of Leadership Team**

**Salary: Main Scale Teacher + SEN Allowance in accordance with**

 **School Teachers’ Pay & Conditions Document.**

**ROLE:**

“A teacher affects eternity; he can never tell where his influence stops.” ~ Henry Brooks Adams

**PURPOSE OF JOB:**

* **To assist in maintaining and developing the school as an outstanding school providing the highest standard of teaching and learning for all pupils**.

**MAIN DUTIES & RESPONSIBILITIES:**

* To play a full part in the life of the school promoting and modelling our ethos of respect and equality.
* To promote excellence and enjoyment in the classroom and all aspects of school life.
* To demonstrate commitment to safeguarding and actively promote the well-being of children and young people.

**Set high expectations which inspire, motivate and challenge pupils.**

**Plan and teach well-structured lessons.**

* To plan, prepare and deliver inspiring and motivating lessons in accordance with school policies. **We follow a cross curricular approach to learning from EYFS through to the end of KS3.**
* To create a positive, stimulating and innovative environment for learning. Maintain a well organised classroom with appropriate displays, resource areas and materials.

**Manage behaviour effectively to ensure a good and safe learning environment.**

* To effectively manage pupil behaviour, encouraging a high standard of behaviour and mutual respect between pupils and all members of the school community.
* To plan and implement a curriculum to meet individual learning, personal and social needs.

**Promote good progress and outcomes by pupils.**

**Adapt teaching to respond to the strengths and needs of all pupils.**

**Make accurate and productive use of assessment.**

* To develop effective ways of overcoming barriers to learning and sustain effective teaching through the assessment for learning.
* To assess record and report on the development, progress and attainment achieved by pupils in accordance with the school’s assessment, monitoring and evaluation procedures.
* To complete paperwork (Reports, IEPs, EHCPs and Annual Reviews) for individual pupils in a timely manner, ensuring that they are accurate and accessible to all parties.
* To ensure that all meetings with parent/carers – Annual & interim Reviews, Open Evenings are supportive and focussed on the needs of the child as well as showing an awareness to the needs of parents.
* To actively promote and facilitate communication with parent/carers and their involvement in teaching and learning through a shared school/home approach.

**Demonstrate good subject knowledge and curriculum knowledge.**

**Fulfil wider professional responsibilities.**

* To actively engage in the professional development programme, monitor and assess own performance and take a proactive approach to professional development.
* To participate in the performance and development review process, taking personal responsibility for identification of learning, development and training opportunities in discussion with line manager.
* To work with support staff and other teachers in the classroom to effectively plan for a range of needs and be supportive of and sensitive to the needs of other colleagues.
* To encourage interaction and teamwork within the school, share ideas and new initiatives and identify new ways of teaching the curriculum. When required, take a leading role in an area of school development.
* To advise other staff, including NQTs and students on teaching practice, and to assist with professional development for staff and governors when required to do so.

**OTHER RESPONSIBILITIES:**

* To assist the school by taking an area of responsibility within the school as agreed with the Head Teacher and Leadership team, depending on the strengths/interests of the teacher and the present needs of the school
* To comply with school policies and procedures and complete risk assessments as appropriate.

The duties and responsibilities of this post may vary from time to time according to the changing needs of the school. This job description may be reviewed at the discretion of the Headteacher in the light of those changing requirements and in consultation with the Classroom Teacher and the Governing Body.

**Personal and Professional Conduct**

A teacher is expected to demonstrate consistently high standards of personal and professional conduct. The following statements define the behaviour and attitudes which set the required standard for conduct thorough out a teacher’s career.

Teachers uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school, by:

* Treating pupils with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher’s professional position.
* Having regard for the need to safeguard pupils’ well-being, in accordance with statutory provisions.
* Showing tolerance of and respect for the rights of others
* Not undermining fundamental British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs
* Ensuring that personal beliefs are not expressed in ways which exploit pupils’ vulnerability or might lead them to break the law.

Teachers must have proper and professional regard for the ethos, policies and practices of the school in which they teach, and maintain high standards in their own attendance and punctuality.

Teachers must have an understanding of, and always act within, the statutory frameworks which set out their professional duties and responsibilities.

**Teachers’ Standards 2012.**

**Market Field School (characteristics of a good teacher – written by our pupils)**

**We like our teachers when they:**

* Listen to us.
* Talk to us in a way that we understand but that recognises our age (doesn’t patronise).
* Care about us.
* Teach lessons which are fun.
* Show us tolerance – we have bad days sometimes too.
* Are consistent.
* Have a laugh with us.
* Relax.
* Set us work we can do but that makes us think a bit.
* Take time to listen to us explain our interests and even more when they research them!
* Are on our side.
* Smile.
* Mark our books and take time to explain the marking.