

Job Description

Job Title	SEN Teaching Assistant and Midday Assistant
Grade	Band 2 Point 11-16 Band 3 Point 17 – 21 dependent on
Grade	experience
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Reports to	Headteacher, Class Teacher, SENCO, Senior LSA, Senior
Lisiaan with	Midday Supervisor
Liaison with	Teaching staff, support staff, Headteacher, pupils
Job Purpose	To work in partnership with class teachers to assist pupils with
	moderate needs and to support their learning in line with the
	national curriculum, codes of practice and school policies and
	procedures.
Principal	Working with individuals or small groups of children under the
Accountabilities	direction of teaching staff
	Provide support to pupils with moderate learning, behavioural,
	communication, social, sensory or physical difficulties.
Duties	 Interact with, and support pupils, according to individual
	needs and skills.
	Implement planned learning activities / teaching
	programmes as agreed with the teacher, adjusting activities
	according to pupils' responses as appropriate.
	Establish positive relationships with pupils supported.
	Provide feedback to pupils in relation to attainment and
	progress under the guidance of the teacher.
	Support pupils with activities which support literacy and
	numeracy skills.
	Support the use of ICT in the classroom and develop pupils'
	competence and independence in its use.
	To attend to pupils' personal needs including help with
	social, welfare, care and health matters.
	Promote positive pupil behaviour in line with school policies
	and help keep pupils on task.
	Participate in planning and evaluation of learning activities
	with the teacher, writing reports and records as required.
	 Assist with the development and implementation of IEPs.
	 Monitor and record pupil responses and learning
	achievements, drawing any problems which cannot be
	resolved easily to the attention of the teacher.
	 Assist the teacher and other staff in the implementation of
	care programmes.
	 To support learning by selecting appropriate resources /
	methods to facilitate agreed learning activities.
	 To assist with the preparation, maintenance and control of
	stocks of materials and resources.
	 Liaise with staff and other relevant professionals and
	provide information about pupils as appropriate.
	 To assist with the display and presentation of pupils' work.
	To supervise pupils for limited and specified periods including break times when the postbolder should facilitate.
	including break-times when the postholder should facilitate
	games and activities.



	To assist with escorting pupils on educational visits.
	To assist pupils during activities e.g. swimming, PE.
Job Title	Midday Assistant
Job Purpose	Acting as part of a team, to take care and control of all the
(Midday	children on the school premises during the midday break
Assistant)	between the morning and afternoon teaching sessions.
Principal	To maintain the safety, welfare and good conduct of the
Accountabilities	pupils during the midday break.
Duties	
Duties	To assist children in selecting their meal and sitting in an
	appropriate place in the dining hall, sandwich room.
	To assist children with eating their meal if applicable.
	To clear tables when meals are finished and clear up any
	associated spillages.
	To enforce the necessary sanctions for maintaining good
	order.
	To administer basic first aid as required.
	 To keep daily records of first aid administered, behaviour
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	and sanctions employed, together with any other relevant
	records that may be needed.
	To provide pastoral care, guidance and routine advice to
	pupils as appropriate.
	Where necessary and appropriate to lead games and
	activities with the children.
	To alert Senior Midday Assistant and / or the Headteacher
	of any concerns regarding an individual child or group of
	children.
General	To understand and apply school policies in relation to
	health, safety and welfare.
	Attend relevant training and take responsibility for own
	development.
	Attend relevant school meetings as required.
	To respect confidentiality at all times. To respect the professional development and the professional development.
	To participate in the performance and development review
	process, taking personal responsibility for identification of
	learning, development and training opportunities in
	discussion with Line Manager.
	To comply with individual responsibilities, in accordance
	with the role, for health & safety in the workplace.
	Ensure that all duties and services provided are in
	accordance with the School's Equal Opportunities Policy.
	The Trust Board is committed to safeguarding and
	promoting the welfare of children and young people and
	expects all staff and volunteers to share in this commitment.
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	The duties above are neither exclusive nor exhaustive and the
	postholder may be required by the Headteacher to carry out
	appropriate duties within the context of the job, skills and
	grade.
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