

Role:	Advanced Teacher, English
Reports to	Quality Improvement & Education Skills Manager
Direct Reports	None
Salary:	£42,000-£46,000 per annum (Pro rata as appropriate, and subject to skills, knowledge and experience)
Teaching Hours	Annual up to 828 (Teaching to be completed during the College 36 week academic year)
Contract:	Academic (Advanced Teacher)
Terms:	(Full Time / Part Time / Flexible / Agile Working)

1: Job Purpose

- 1.1 We are seeking enthusiastic and passionate English teachers with high level technical abilities to contribute to innovating English delivery, and enable the College to become a centre of excellence. Reporting to the Quality Improvement & Education Managers you will be responsible for implement teaching strategies to enable students to develop skills in English and achieve high grades.
- 1.2 The successful applicant will be passionate about teaching English and developing students as curious learners who will become fluent in the technical complexities of English, grammar, spelling and vocabulary. They will inspire students to appreciate the richness and diversity of the English language. You will be responsible for teaching English to at least GCSE Level, A Level and potentially ideally Degree level and act as a role model and work with other teaching staff to develop their technical teaching skills.
- 1.3 Our students join us from a variety of education areas having had varying education experiences. These include, secondary education, home educated or through adult education where they have not achieved the basic level of a Grade C or Grade 4/5 English as a standard qualification. Some require Maths qualifications to progress to the next level of education whilst others require the qualification to enable them to progress in their work life or chosen career. Some may have no interest or have lost interest in the subject, but need the qualification. As part of their study programmes, it is essential they undertake their English qualifications and are seeking your expertise to help them to achieve their goals and career aspirations.

2.0 Key Responsibilities

- a) To implement teaching strategies to enable students to develop technical skills in English and enable them to achieve higher grades in English qualifications.
- b) To work collaboratively with all staff involved in the delivery of English curriculum, at all levels including, entry level, GCSE, A Level and degree level.
- c) To deliver high quality learning experience for students according to their educational needs, meeting internal and external quality standards.
- d) Lessons to be planned and delivered using a variety of delivery methods which will stimulate learning and ensure progress appropriate to students needs and demands of the curriculum.
- e) Monitor and track students progress and achievement effectively and ensure it is inclusive to accommodate the needs of all students, and they are supported to achieve their full potential.

- f) Identify learners who may be struggling and implement strategies to enable them to continue to improve their English technical skills.
- g) Set clear expectations of our students, their behaviour and conduct and deal with any issues arising in a timely manner.
- h) Responsible for student attainment, retention and success through engaging maths lessons which embed the relevance to careers / jobs and general life skills
- i) Direct focus on the continual improvement of teaching, learning and assessment and demonstrate high standards in your own teaching practice, acting as a role model for other academic staff.
- j) Develop and deliver CPD sessions to colleagues to enable them to develop their own high level technical skills in delivering English curriculum to our students.
- k) Take appropriate action to comply with internal quality assurance processes / regulations (Ofsted) and ensure all Awarding Body regulations are adhered to ensure external funding body requirements are met.
- l) Ensure the safeguarding, health, safety and welfare of our students and staff at all aspects of your role.
- m) Manage learning environments to ensure they are suitable and promote interest and learning.
- n) Actively promote the College core values throughout your role and working at the College. Participate in staff engagement opportunities to contribute to the College overall strategic objectives.
- o) Attend, relevant meetings, open events, college promotional events as may be appropriate.
- p) Maintain up to date knowledge of development within the education sector in relation to delivery of English to students.
- q) Actively participate in the College Performance and development process and the Teaching, Learning and Assessment process and continue to develop your own teaching practitioner skills. Complete all mandatory and other relevant training as directed within the time limits.
- r) Adhere to all College policies and procedures, including but not limited to safeguarding, GDPR, Equality, Diversity & Inclusion, Health & Safety. All College policies are available on the intranet and you will be advised of the ones relevant to your role.
- s) Undertake other responsibilities as directed by any member of Executive Board or the Leadership and Management Team.

All roles are subject to the post holder having an Enhanced Disclosure and Barring Service for Child and Adult workforce. This post is not exempt from the Rehabilitation of Offenders Act 1974.

Role & Person Specification

3: Person Specification

These requirements are in two sections, those labelled “essential” which ideally non negotiable and the “desirable” list indicates those that would further assist the College in achieving its strategic aims. Appropriate support and training will be provided to the person appointed.

Criteria	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • A degree in English Language, Literature or combined • UK Qualified Teacher Status (QTS (You will need to be already qualified as the College does not have QTS mentors required to support) • GCSE Grades C / 4 or higher in Maths. 	<ul style="list-style-type: none"> • A recognised teaching qualification required in Further Education (CertEd, PGCE/PTLLS / DeTs). • Other relevant qualifications / training completed in teaching English
Experience / Knowledge	<ul style="list-style-type: none"> • Proven successful experience of teaching KS4/ KS5 and above with outstanding value added outcomes within public or private sector. • Knowledge of developments within the Education sector • Proven experience enabling students to achieve higher grades • Managing diversity and enabling an inclusive inspiring learning opportunities for students of all abilities. • Experience of managing IQA processes within a curriculum area. 	<ul style="list-style-type: none"> • Experience of Ofsted Inspection process • Ofsted Inspector •
Skills/Abilities	<ul style="list-style-type: none"> • Ability to deliver technical English lessons in a way that is understandable and enables learners to develop their skills. • Ability to innovate and inspire curiosity in English grammar, vocabulary and motivates students to attend lessons. • Proven ability to achieve good classroom practice. • Ability to analyse information and data to inform decision-making. • Excellent communication and presentation skills. • Excellent organisational and administrative skills. • Ability to develop and motivate students and staff. • Evidence of a student-centred approach. 	
Personal Abilities	<ul style="list-style-type: none"> • A considerate team worker, highly self-motivated, adaptable and flexible. • High expectations of self, staff, students and others. • Total commitment to supporting and safeguarding students. 	

Role & Person Specification

Criteria	Essential	Desirable
Personal Qualities	<ul style="list-style-type: none">• A passion for learning and creating opportunities for learners.• Facility / ability to travel to all College Campuses as may be required.	

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