

Person Specification – Learning Support Assistant

Qualifications & Experience	Essential	Desirable
GCSE Maths and English (A*-C) or equivalent	✓	
Good general standard of education		 ✓
NVQ Level 2 in learning support or other equivalent or equivalent qualification/experience. Studying for a degree with a view to future teacher training		v
Skills and Knowledge	Essential	Desirable
Successful recent experience working with secondary age children		~
Understanding of child protection procedures		~
Working knowledge of the education system		~
Understand procedures and legislation relating to confidentiality	✓	
Understand the importance of physical and emotional wellbeing	✓	
Ability to write basic reports	~	
Ability to understand and support children with developmental difficulty or disability	~	
Understanding of and ability to implement the school's behaviour management policy	~	
Ability to support the work of volunteers and other teaching assistants in the classroom	~	
Ability to use clear language to communicate information unambiguously and listen effectively	~	
Ability to communicate effectively with children and their families and carers and other adults and overcome communication barriers with children and adults	V	
Good understanding of the school curriculum including knowledge of literacy/numeracy strategies		~
Know when, how and with whom to share information		~
ICT Skills to support learning		~
Ability to establish rapport and respectful and trusting relationships with children, their families and carers and other adults	v	
Basic understanding of Health and Safety		~
Personal	Essential	Desirable
Ability to resolve routine problems independently	v	
Flexible and adaptable	v	
Remain calm under pressure	v	



Good organisational skills	v	
Ability to use own initiative	~	
Ability to work within a team	v	
Reliable and trustworthy	~	