



PHILIP MORANT

SCHOOL & COLLEGE

Person Specification

Qualifications	<p>Qualified Teacher Status</p> <p>Degree or equivalent</p> <p>Established and evidenced practice as an outstanding teacher over a prolonged period</p>
Professional Development	<p>Evidence of a commitment to own professional development</p>
Teaching & Learning	<p>Outstanding classroom practitioner</p> <p>Proven ability to raise standards in classrooms other than their own</p> <p>Experience of leading teaching and learning initiatives beyond their own classroom</p> <p>Excellent understanding of the components which comprise outstanding teaching and learning</p> <p>Experience of giving effective feedback to colleagues about professional performance</p> <p>Experience of coaching and mentoring colleagues</p> <p>Experience of conducting lesson observations</p>
Knowledge	<p>Use of assessment and attainment information to improve practice and raise standards</p> <p>Use of strategies to promote good learning relationships and high attainment in an inclusive environment</p> <p>Vision for the developments of Teaching and Learning</p> <p>Strategies to enhance teaching and learning</p> <p>Use of intervention strategies to address identified issues for development</p> <p>Awareness of the latest developments and initiatives in education</p>
Skills and experience	<p>Excellent interpersonal and communication skills.</p> <p>The ability to lead and foster positive professional relationships and work effectively with teaching staff of varying experience .</p> <p>Developing high quality learning strategies and monitoring learner progress to raise attainment.</p> <p>Evidence of high achievement in teaching across the Key Stages.</p> <p>Working effectively as a middle manager or currently leading a key responsibility/development within a team.</p> <p>Working effectively as a personal tutor.</p> <p>Experience of contribution to the professional development/mentoring of colleagues.</p> <p>Ability to establish curriculum development, assessment, coordination and coaching.</p> <p>Ability to plan and resource effective interventions to meet curricular objectives.</p> <p>Development of partnerships with other schools, business and the community.</p>