



Head of ICT Faculty

Role Specification

Qualifications & Experience	Essential	Desirable
<ul style="list-style-type: none"> • Qualified teacher status 	✓	
<ul style="list-style-type: none"> • Relevant Degree 	✓	
<ul style="list-style-type: none"> • Experience in leading curriculum development 		✓
<ul style="list-style-type: none"> • Experience of leading others 		✓
Skills & Knowledge	Essential	Desirable
<ul style="list-style-type: none"> • Excellent classroom practitioner across the age and ability range 	✓	
<ul style="list-style-type: none"> • Knowledge of the curriculum demands at KS3, 4, 5 	✓	
<ul style="list-style-type: none"> • Experience of working with parents 	✓	
<ul style="list-style-type: none"> • Proven track record of improving student progress 	✓	
<ul style="list-style-type: none"> • Experience of monitoring the quality of teaching and learning 	✓	
<ul style="list-style-type: none"> • Proven track record of improving student progress 	✓	
<ul style="list-style-type: none"> • Able to lead by example 	✓	
<ul style="list-style-type: none"> • Able to manage change 	✓	
<ul style="list-style-type: none"> • Able to devise and implement strategies for improving student progress 	✓	
<ul style="list-style-type: none"> • Able to track student progress 	✓	
<ul style="list-style-type: none"> • Proven classroom management ability 	✓	✓
<ul style="list-style-type: none"> • Excellent ICT skills 	✓	
<ul style="list-style-type: none"> • Evidence of continued professional development 	✓	
<ul style="list-style-type: none"> • Able to establish good working relationships with a wide range of people including students, parents, Governors and colleagues 	✓	
<ul style="list-style-type: none"> • Knowledge and understanding of safeguarding 	✓	
<ul style="list-style-type: none"> • Knowledge of health and safety requirements and practice 	✓	
<ul style="list-style-type: none"> • Able to motivate others & build a team 	✓	
<ul style="list-style-type: none"> • Able to use quality assurance systems to evaluate standards 	✓	

• Understanding of current issues in learning	✓	
• Using data to inform intervention strategies	✓	
• Raising the aspiration of students	✓	
Personal	Essential	Desirable
• Ability to inspire, challenge and motivate the team and individuals to achieve high goals	✓	
• Innovative, creative and solution focussed	✓	
• Able to work under pressure and remain positive, enthusiastic & resilient	✓	
• A reflective practitioner	✓	
• Excellent interpersonal and teamwork skills	✓	
• Excellent time-management skills	✓	
• High personal standards	✓	
• Always meets deadlines	✓	