LEARNING SUPPORT ASSISTANT: JOB DESCRIPTION



Job Purpose:	To work in partnership with class teachers to support learning in line with the national curriculum/ EYFS Framework, codes of practice and school policies and procedures.
	To provide support to students across the school or support students with severe learning, communication, social, sensory and physical difficulties.
Principal Accountabilities:	Provide particular and skilled support to students with severe learning, communication, social, sensory or physical difficulties.
Duties:	• Work with individuals or small groups of children under the direction of teaching staff.
	• Understand specific learning needs and styles and provide differentiated support to students individually and within a group.
	• Implement planned learning activities/teaching programmes as agreed with the teacher, adjusting activities according to students' responses as appropriate.
	Establish positive relationships with students supported.
	• Provide feedback to students in relation to attainment and progress under the guidance of the teacher.
	• Support students with activities which support literacy and numeracy skills or skills in line with seven areas of the early years framework.
	• Support the use of ICT in the classroom and develop students' competence and independence.
	• Promote the inclusion and acceptance of children within the classroom, ensuring access to lessons and their content through appropriate clarification, explanation and resources.
	• Promote positive student behaviour in line with school policies and help ensure students remain on task.
	• Monitor and record student responses and learning achievements, drawing any problems that cannot be resolved easily to the attention of the teacher or relevant professional.
	• Liaise with staff and other relevant professionals and provide information about students as appropriate.
	• Encourage the inclusion of students in a mainstream setting by using positive behaviour management techniques designed to develop the students' ability to behave appropriately.
General:	• Understand and apply school policies in relation to health, safety and welfare.
	• Attend relevant training and take responsibility for own development.
	Attend relevant schools meetings as required.

• Respect confidentiality at all times.

NOTE:

All staff are expected to:

- participate in the performance and development review process, taking personal responsibility for identification of learning, development and training opportunities in discussion with their line manager;
- comply with individual responsibilities, in accordance with the role, for health & safety in the workplace;
- Ensure that all duties and services provided are in accordance with the school's Equal Opportunities Policy.

The duties above are neither exclusive nor exhaustive and the post holder may be required by the Head Teacher to carry out appropriate duties within the context of the job, skills and grade.

Bridge Academy Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.