



## Come and join Bridge Academy Trust and be part of our future



Mark Farmer, CEO

“We are a strategic and forward-thinking Trust and we recognise that our staff are a precious resource. We aim to appoint and develop professionals who are welcoming, compassionate, highly motivated and who can promote high expectations.

Being committed to excellence, our staff will work in collaboration to build strong partnerships, allowing us to achieve our vision.”

**Bridge Academy Trust wants schools to work with each other in localities for the benefit of the local children and communities.**

### High quality continuity of every child’s journey through education

High quality and effective transition work between key stages and school transfers, ensures that children are ‘ready’, academically, socially and emotionally for the next stage of their learning journey.

### A community and school-led school improvement system

All children and adults are positive citizens within the areas they live and the school it serves.

- ✕ **ENJOY** coming to school and learning experiences available to them;
- ✕ Are **ENRICHED** with a wealth of opportunities inside and outside of lessons and the curriculum, so that all talents are identified and nurtured;
- ✕ **ACHIEVE** high standards:
  - ✕ academically, in terms of examination results;
  - ✕ personally, through their respect for others and their environment;
  - ✕ socially, through their contribution to the life of the school and wider community



## Our People Strategy



**We aim to transform teaching, leading, and learning to fulfil our commitment to giving our children, young people and our communities, the high-quality education they deserve.** Each facet of our improvement strategy recognises the need for schools and the wider MAT to recruit, nurture, grow and plan for the succession of a high-quality workforce.

**We recognise the development (support and challenge) of leadership at all levels as the key to sustainable school improvement and this is evident in our ongoing financial and resource planning.**

Frequent and regular time with core

improvement team members provides our school leaders and those with leadership responsibility with mentoring, coaching and additional capacity to drive school improvement day to day and over time. There is a shared understanding that school leaders will then work with us to similarly develop staff within their schools, creating a high-quality, committed workforce across our Trust.





## Mildmay Junior School

“Mildmay Junior School has the motto ‘Excelling through Enjoyment’ and we very much hope that children, staff and families will see this reflected in our work every day. There is a strong community feel to the school and a truly inclusive approach to learning. By working with all colleagues as a cohesive team, we aim to bring about progress for all, and to ensure that all children have their opportunities to excel. New staff are welcomed into this sharing, supportive environment and asked to play their part from the outset.”



Mr Dominic Mulholland  
Headteacher



Mildmay Junior School is located in pleasant grounds which are shared by the adjacent Infant School. The school is well equipped both in terms of space and resources.



We have 340 children on roll



We have 48 members of staff



Ofsted rated Requires Improvement (November 2017).  
Joined Bridge Academy Trust January 2019.

At Mildmay Junior School children develop their skills, grow into their independence, embrace challenges and have the opportunity to excel through enjoyable, engaging learning.”

We firmly support equal opportunities for pupils and staff and endeavour to keep children at the heart of every decision made in school. We have a firm commitment to quality teaching and learning and strive to achieve the highest standards in these areas. Staff, parents, pupils and governors are all part of the partnership process that makes Mildmay an effective team.

### Key Stage 2 (age 7-11)

Year 3 - Firecrest, Robin & Wren

Year 4 - Chaffinch, Goldfinch,  
Greenfinch

Year 5 - Cuckoo, Jay, Magpie

Year 6 - Kestrel, Merlin, Peregrine

**Resource Base for Hearing Impaired Children**

## School Ethos

Our vision and values are at the core of everything we do. They underpin our teaching and learning, and provide an environment which prepares our pupils as confident, happy citizens.

### At Mildmay Juniors we:

- ✕ create a learning environment which is welcoming, supportive and challenging, so that every member of our community will want to come to school and will be motivated to do their best;
- ✕ provide stimulating opportunities that will secure a lifelong love of learning and equip children with the confidence and independence needed in the quickly changing world of the twenty-first century;
- ✕ develop and nurture talent and aptitude of all kinds and at every level, so that each individual in the school’s community feels valued and achieves success;
- ✕ help children to become responsible citizens who contribute positively to society by ensuring that the values of honesty, integrity, tolerance, equality and friendship are at the heart of all we do.