PERSON SPECIFICATION – CLASSROOM TEACHER

	Essential	**Desirable**
Qualifications and Training	▪ Qualified teacher status ▪ Relevant degree	▪ Good honours degree in Mathematics.
Experience	▪ Evidence of successful classroom teaching ▪ Proven track record of teaching and motivating all ages and abilities ▪ Ability to demonstrate high standards of classroom practice	▪ Involvement in working with students in extra curricular activities
Knowledge and understanding	▪ Awareness of child protection agenda ▪ Able to devise and implement strategies for raising students' achievement in Mathematics lessons ▪ Committed to continued professional development ▪ Knowledge of National Curriculum ▪ Production of resources to aid effective learning	▪ Child protection training ▪ Able to develop relevant use of ICT in the teaching of Mathematics. ▪ Understanding of current issues in learning
Skills	▪ Ability to motivate and encourage students across the age and ability range ▪ Ability to work successfully as part of a team, sharing good practice ▪ Ability to help manage change	▪ Experience of some aspects of whole school initiatives ▪ ICT skills
Teaching and learning	▪ Knowledge and experience of using a wide range of teaching and learning strategies (including successful use of differentiated material) ▪ Proper use of assessment data to inform teaching and learning ▪ Able to set realistic targets for students' future attainment	▪ Involvement as a tutor and/or the delivery of personal, social and health education ▪ Willingness to be involved in the mentoring and evaluating the performance of other staff

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Personal attributes	▪ Demonstrates enthusiasm and sensitivity whilst working with others ▪ Always meets deadlines ▪ Innovative and able to stimulate initiative in others ▪ Ambitions for themselves and those with whom they work ▪ Communicates an obvious love for Mathematics and has a strong desire to generate the same attitude in his/her students ▪ High personal standards ▪ Excellent attendance and punctuality ▪ Shows leadership qualities ▪ Enthusiastic and lively reflective practitioner ▪ Provide positive and appropriate role model for students ▪ Forms and maintains appropriate relationships and personal boundaries with students	▪ Ambitious with a clear Professional Development Plan ▪ Seizes opportunities ▪ Optimistic and positive