

# Benyon Primary School

## Class Teacher Person Specification



	ESSENTIAL	DESIRABLE	EVIDENCE	SCORE (1-5)
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>Qualified Teacher Status</li> </ul>	<ul style="list-style-type: none"> <li>Evidence of recent and relevant on-going professional development</li> </ul>	Application Form	
<b>Experience</b>	<ul style="list-style-type: none"> <li>Experienced in whole class teaching over a sustained period of time.</li> </ul>	<ul style="list-style-type: none"> <li>Proven record of 'Good' teaching and learning with good progress for all learners.</li> <li>Teaching across the primary range</li> <li>Brings personal interests and enthusiasms to the school community</li> <li>Leading a subject area</li> <li>Support for an enriched curriculum through out of hours learning, educational visits and creative cross-curricular topics.</li> <li>Willingness to engage with outdoor learning opportunities</li> </ul>	Application Form	
<b>Knowledge and Understanding</b>	<ul style="list-style-type: none"> <li>Up to-date knowledge and experience in planning, delivering and assessing The National Curriculum</li> <li>An understanding of the strategies required to promote good conduct</li> <li>Knowledge of the principles underlying the Promotion of British Values and Tolerance</li> <li>Understanding of effective teaching and learning strategies including assessment for learning.</li> <li>Inclusion strategies for engaging all learners</li> </ul>	<ul style="list-style-type: none"> <li>How the curriculum supports the ethos and values of a school</li> <li>Supporting and nurturing emotional literacy within the classroom</li> <li>Developing writing across the whole curriculum</li> </ul>	Letter of application Interview Teaching	

	<ul style="list-style-type: none"> <li>• Understand the principles of child protection in a primary school</li> <li>• Understand how to promote and develop enjoyment of learning and child led learning</li> </ul>			
<b>Professional Values</b>	<ul style="list-style-type: none"> <li>• Commitment to the personal welfare and safeguarding of all children</li> <li>• Uphold confidentiality</li> <li>• Abides by their school's ethos, policies and practices</li> <li>• Follows and upholds all statutory guidance</li> </ul>		Letter of application Interview	
<b>Communication Skills</b>	<ul style="list-style-type: none"> <li>• Both written and oral communication has clarity and grammatical accuracy</li> <li>• Secure ICT skills are used to support learning and teaching</li> </ul>	<ul style="list-style-type: none"> <li>• Both oral and written communication is exemplary and is adapted to suit a wide range of stakeholders</li> </ul>	Letter of application Interview Teaching	
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>• Passionate about Learning and Teaching</li> <li>• Belief and commitment that all children can and will succeed</li> <li>• Able to build effective and positive relationships within and across the whole school community</li> <li>• Have a positive and flexible approach</li> <li>• Able to challenge and motivate all learners</li> <li>• Ability to prioritise and manage time effectively</li> <li>• Good interpersonal/communication skills</li> <li>• Resilient</li> </ul>	<ul style="list-style-type: none"> <li>• Is able to critically evaluate own performance and make changes to improve outcomes</li> <li>• Self-awareness of personal traits and beliefs and the impact they have on themselves and others</li> <li>• Demonstrate a willingness to be involved in the wider life of the school</li> </ul>	Letter of application Interview Reference Teaching	