The Boswells School TEACHER OF MUSIC Personal Specification

Specification	Essential	Desirable
Qualifications		
Degree or equivalent	✓	
Qualified Teacher Status or evidence of successful completion of PGCE or alternative training qualification (Schools Direct etc.)	~	
Personal commitment to recent & relevant CPD and its impact	\checkmark	
Evidence of further study and/or additional qualifications		\checkmark
Experience of having worked successfully in a large secondary school setting, teaching students from all socio-economic backgrounds	✓	
Experience of having worked in an 11-18 school	✓	
Proven, successful teaching experience in previous schools	✓	
Personal Attributes and Qualities		
Clear educational aims and values which are consistent with the school aim of high quality teaching and learning.	✓	
Ability to engage in cooperative working to help the team achieve its goals	~	
Ability to filter, judge and act decisively	\checkmark	
Ability to operate effectively when working under pressure	✓	
The ability to motivate and inspire a range of audiences including students and teachers	√	
Ability to challenge, influence and inspire colleagues	\checkmark	
Ability to develop strong professional relationships with young people which impact positively on their achievements	~	
Willingness to contribute to the wider life of the school	~	
Excellent punctuality and attendance record	\checkmark	
A firm commitment to and ability to adhere to the school's race equality and cultural diversity policy in all aspects of the post	✓	
Professional Knowledge, Skills and Abilities		
Evidence of excellent teaching skills	~	
Good knowledge of curriculum development and improvement	\checkmark	
Ability to teach Music at Key Stage 4		✓
Knowledge and understanding of current and future KS3, 4 & 5 curriculum changes		√

Appropriate training and a willingness to continue training to manage the key areas and tasks outlined in the job description Image: the key areas and tasks outlined in the job description Proven, excellent classroom management skills Image: the key areas and tasks outlined in the job description Image: the key areas and tasks outlined in the job description Proven, excellent classroom management skills Image: the key areas and tasks outlined in the job description Image: the key areas and tasks outlined in the job description Proven, excellent classroom management skills Image: the key areas and tasks outlined in the job description Image: the key areas and tasks outlined in the job description An understanding of how students learn best and improve their Image: the key areas and understanding Image: the key areas and understanding of subject area and how it can effectively be taught across the spectrum of age and ability Image: the key areas and tasks or the spectrum of age and ability Excellent knowledge of achievement methods and measurement Image: the key areas and tasks or the spectrum of age and ability Image: the key areas and tasks or the spectrum of age and ability Specification Essential Desirable School performance review and self-evaluation processes Image: the specification Image: the specification Specification Essential Desirable Image: the specification Image: the specification <t< th=""><th></th><th></th><th></th></t<>			
Proven, excellent classroom management skills Image: Classroom management skills Proven, excellent interpersonal relationship skills and the ability to communicate effectively and sensitively with students, parents and colleagues Image: Classroom management skills An understanding of how students learn best and improve their skills, knowledge and understanding Image: Classroom management skills Image: Classroom management skills Evidence of good information and communication technology skills Image: Classroom management skills Image: Classroom management skills Thorough knowledge and understanding of subject area and how it can effectively be taught across the spectrum of age and ability Image: Classroom management skills Knowledge of health and safety requirements Image: Classroom management skills Image: Classroom management skills School performance review and self-evaluation processes Image: Classroom management skills Image: Classroom management skills Experience of delivering training and support to other members Image: Classroom skills Image: Classroom skills Evidence of leading/managing a staff team in education. Image: Classroom skills Image: Classroom skills Proven track record in raising standards of student achievement Image: Classroom skills Image: Classroom skills Experience of constructive co-operation with parents Image: Classroom skills Image: Classro		~	
communicate effectively and sensitively with students, parents and colleaguesAn understanding of how students learn best and improve their skills, knowledge and understandingEvidence of good information and communication technology skillsThorough knowledge and understanding of subject area and how it can effectively be taught across the spectrum of age and abilityExcellent knowledge of achievement methods and measurementKnowledge of health and safety requirementsSpecificationEssentialSchool performance review and self-evaluation processesCurrent educational trends and thinkingProfessional ExperienceExperience of delivering training and support to other membersEvidence of leading/managing a staff team in education.Proven track record in raising standards of student achievementExperience of managing student behaviourExperience of constructive co-operation with parentsExperience in the use of IT as a teaching and learning	Proven, excellent classroom management skills	~	
skills, knowledge and understanding Image: constructive co-operation with parents Image: constructive co-operation with parents Evidence of good information and communication technology skills Image: constructive constru	communicate effectively and sensitively with students, parents and	~	
Evidence of good information and communication recriminity statis Image: communication and communication recriminity statis Thorough knowledge and understanding of subject area and how it can effectively be taught across the spectrum of age and ability Image: communication and communication recriminity statis Excellent knowledge of achievement methods and measurement Image: communication and statistic communication recreated and measurement Image: communication and statistic communication recreated and statistic communication recreated and statistic communication and statistic communication processes School performance review and self-evaluation processes Image: communication and thinking Professional Experience Image: communication and support to other members Experience of leading/managing a staff team in education. Image: communication and support to other members Proven track record in raising standards of student achievement Image: communication and support to communication and support to communication. Experience of managing student behaviour Image: communication and support to communication. Image: communication and support to communication. Experience of managing student behaviour Image: communication and support to communication and support to communication. Image: communication and support to communication. Experience of managing student behaviour Image: communication and support to communication and support to communication. Image: communication and support to com		~	
can effectively be taught across the spectrum of age and abilityImage: constructive construction and learningImage: constructive constructive constructive constructive constructive constructioncan effectively be taught across the spectrum of age and abilityImage: constructive constructive construction of age and abilityExperience in the use of IT as a teaching and learningImage: constructive constructive constructive constructive constructionImage: constructive constructive construction and learningImage: constructive constructive constructionImage: constructive constructive construction and learningImage: constructive constructive constructionImage: constructive constructive construction and learningImage: constructive constructionImage: constructive const	Evidence of good information and communication technology skills	~	
Excellent knowledge of achievement methods and measurement Image: Second se		~	
SpecificationEssentialDesirableSchool performance review and self-evaluation processes✓Current educational trends and thinking✓Professional Experience✓Experience of delivering training and support to other members✓Evidence of leading/managing a staff team in education.✓Proven track record in raising standards of student achievement✓Experience of constructive co-operation with parents✓Experience in the use of IT as a teaching and learning✓	Excellent knowledge of achievement methods and measurement	~	
School performance review and self-evaluation processes ✓ Current educational trends and thinking ✓ Professional Experience ✓ Experience of delivering training and support to other members ✓ Evidence of leading/managing a staff team in education. ✓ Proven track record in raising standards of student achievement ✓ Experience of constructive co-operation with parents ✓ Experience in the use of IT as a teaching and learning ✓			
Current educational trends and thinkingProfessional ExperienceExperience of delivering training and support to other membersImage: Strength of the strength o	Knowledge of health and safety requirements	~	
Professional Experience Experience of delivering training and support to other members Image: State of			Desirable
Experience of delivering training and support to other members ✓ Evidence of leading/managing a staff team in education. ✓ Proven track record in raising standards of student achievement ✓ Experience of managing student behaviour ✓ Experience of constructive co-operation with parents ✓ Experience in the use of IT as a teaching and learning ✓	Specification		Desirable √
Evidence of leading/managing a staff team in education. ✓ Proven track record in raising standards of student achievement ✓ Experience of managing student behaviour ✓ Experience of constructive co-operation with parents ✓ Experience in the use of IT as a teaching and learning ✓	Specification School performance review and self-evaluation processes		Desirable ✓
Proven track record in raising standards of student achievement ✓ Experience of managing student behaviour ✓ Experience of constructive co-operation with parents ✓ Experience in the use of IT as a teaching and learning ✓	Specification School performance review and self-evaluation processes Current educational trends and thinking		Desirable ✓
Experience of managing student behaviour Experience of constructive co-operation with parents Experience in the use of IT as a teaching and learning	Specification School performance review and self-evaluation processes Current educational trends and thinking Professional Experience	Essential	Desirable ✓ ✓
Experience of constructive co-operation with parents Experience in the use of IT as a teaching and learning	Specification School performance review and self-evaluation processes Current educational trends and thinking Professional Experience Experience of delivering training and support to other members	Essential	Desirable ✓ ✓
Experience in the use of IT as a teaching and learning	Specification School performance review and self-evaluation processes Current educational trends and thinking Professional Experience Experience of delivering training and support to other members Evidence of leading/managing a staff team in education.	Essential	Desirable ✓ ✓ ✓
	Specification School performance review and self-evaluation processes Current educational trends and thinking Professional Experience Experience of delivering training and support to other members Evidence of leading/managing a staff team in education. Proven track record in raising standards of student achievement	Essential	Desirable ✓ ✓ ✓
	Specification School performance review and self-evaluation processes Current educational trends and thinking Professional Experience Experience of delivering training and support to other members Evidence of leading/managing a staff team in education. Proven track record in raising standards of student achievement Experience of managing student behaviour	Essential	Desirable ✓ ✓ ✓