



PERSON SPECIFICATION

EYFS Class Teacher

Category	Essential	Desirable
Qualifications/ Professional Development	<ul style="list-style-type: none"> • Appropriate degree level qualification • Ability to identify own learning needs and to support others in identifying their learning needs. 	<ul style="list-style-type: none"> • Evidence of recent further professional development
Experience	<ul style="list-style-type: none"> • Training on the characteristics of effective teaching and learning and strategies for improving and sustaining high standards of pupils achievement • Training on the current legislation and legal requirements • A good understanding of assessment and how it can best be used to extend children's learning 	<ul style="list-style-type: none"> • Successful teaching within the requirements of the Early Years Framework and National Curriculum • Experience of working as part of a school team developing whole school policies • Experience in planning and managing the work of classroom assistants/learning support assistants
Knowledge	<ul style="list-style-type: none"> • A good understanding of the Early Years Framework and National Curriculum • Knowledge of the SEN Code of Practice and its application • Knowledge of Safeguarding guidelines and procedures • Knowledge and understanding of positive behaviour management • Familiarity with ICT in teaching and learning 	
Skills	<ul style="list-style-type: none"> • The ability to use a range of classroom management and teaching strategies • The ability to challenge and support all pupils to 'do their best' • Basic understanding and competence in ICT • The ability to be flexible in adapting to different methods of lesson planning, work presentation, classroom organisation and codes of behaviour management 	<ul style="list-style-type: none"> • Experience of cohort target setting • Experience of parent consultations

Other qualities and abilities	<ul style="list-style-type: none"> • Good organisational skills and time management • Professional confidence to work independently • Flexibility to work as part of a job share • An effective communicator with pupils, parents and colleagues from a range of different environments • Creative and enthusiastic • Sensitive to the need to respect the 'ownership' of information gained from schools and observe professional discretion 	<ul style="list-style-type: none"> • An ability to accept responsibility for planning and sustaining his/her own professional development • Willingness to contribute to whole school initiatives and support school improvement programmes • The desire to develop leadership and management skills • Evidence of a commitment to continued professional development
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