

## JOB DESCRIPTION – HLTA WITH ASD Experience

We are seeking to appoint a higher-level teaching assistant to work with students who have additional SEN needs such as Autism, ADHD and SEMH barriers. The candidate would need to be able to evidence their experience working with students with autism, and it would also be desirable if they have experience leading 1:1 and small group interventions. Our school is a small alternative provision whose students have a high proportion of SEMH needs. Our students are more suited to our small environment with small class sizes and higher adult/student ratio than a larger mainstream school.

The successful candidate will be:

- Resilient and positive, showing initiative and flexibility.
- A good communicator.
- Confident working with students who have ASD and other additional needs.
- Calm, patient, understanding and have an understanding of trauma informed practice.
- Enthusiastic, committed and empathetic.
- Assist the teaching staff by implementing strategies to support differentiated teaching and learning, effectively managing and supporting individuals and groups of pupils.
- Have a good understanding of child development and a range of issues including behaviour management and social and emotional wellbeing.
- Liaise closely with Class Teachers, SENCO and Senior Leaders to deliver The National Curriculum/EYFS and specific intervention programmes

This is a rewarding role for the right candidate. We offer a nurturing environment with a trauma informed approach for students who have not managed to stay in mainstream education.

The role will involve supporting students to access their work, implementing interventions to work towards the outcomes on EHCPs, helping students to recognise their feelings and manage their responses, contributing to annual reviews, working closing with the SENCo, Headteacher, Pastoral and Teaching staff.

We offer a positive, friendly environment with supportive teachers, support staff and governors who are driven to provide the best for our students. We provide well-being support for all staff and students.

You must have:

- Clear and high expectations.
- Be dedicated to meeting the needs of the students in your care.
- Be reflective on your practice.
- Want to make a difference.
- Be able to contribute to the key aims and core values of the school.