

Job Description & Person Specification for Music Curriculum Leader

Post Title:	Music Curriculum Leader
School:	R A Butler Academy
The Professional duties of teachers, (other than the Headteacher) are set out in the School Teachers pay & Conditions Document and describe the duties required of all teachers. In addition, the specific requirements of the post of classroom teacher, along with the particular duties expected of the post holder have been set out below:	
Purpose:	<p>Responsibility for leading music across the school</p> <p>Co-ordinating activities relating to music, to include:</p> <ul style="list-style-type: none"> • Developing, monitoring, reviewing, evaluating effectiveness of and reporting on policy, action plans and practice • Planning and managing associated resources/teaching materials, teaching programmes, courses of study, methods of teaching and assessment • Giving guidance, support and encouragement to staff and leading in-service development sessions <p>a) To be accountable for securing the highest standards of pupil achievement across the whole school curriculum through effective monitoring, evaluation and review of teaching and learning and setting targets for improvement</p> <p>b) To lead, develop and enhance the teaching practice of others by evaluating, supporting, guiding and target setting</p> <p>c) To be accountable for the strategic leadership and management of the whole schools curriculum, developing and implementing plans, policies, targets and practices within the context of the school's aims and policies</p>
Responsible to:	Headteacher
Scope:	<p>Music teaching across all year groups</p> <p>Subject Co-ordination</p> <p>Strategic Leadership of the whole school curriculum</p> <p>Raising the profile of National Curriculum and extra curricular music across the school</p>
Salary/Grade:	MPR/UPR or Unqualified Teacher Scale depending on experience and qualifications
MAIN (CORE) DUTIES Responsibility across the school for: <ul style="list-style-type: none"> • Teaching and learning of music • Assessment of music • Curriculum development of music • Running extra-curricular music activities • Supporting and leading concerts • Liaising with peripatetic music teachers • Running Infant and Junior singing assemblies • And any other reasonable request linked to music. 	

Person Specification

Job Title: Class Teacher

Level: Main Pay Range/Upper Pay Range or Unqualified Teacher Scale

Essential Qualifications and Experience

- Experience of teaching music in a primary school
- Right to work in the UK
- Commitment to continued professional development

Teaching and Learning

- Excellent classroom practitioner
- Effective and systematic behaviour management, with clear boundaries, sanctions, praise and positive reinforcement
- Has good communication, planning and organisational skills
- Demonstrates resilience, motivation and commitment to driving up standards of achievement
- Acts as role model to staff, parents and pupils
- Commitment to ongoing regular professional development and training to establish outstanding classroom practice

Leadership

- Effective team member and leader
- Genuine passion and belief in the potential of every pupil
- Motivation to continually improve standards and achieve excellence
- Commitment to the protection and safeguarding of children and young people
- High expectations for accountability and consistency

Equal Opportunities

- Demonstrate a clear understanding of and a commitment to equal opportunities and provide evidence of effective implementation of within a school setting.
- To have clear knowledge, understanding and experience of successful strategies to promote inclusion and equality of opportunity.