

PERSON SPECIFICATION – Year 3 & 4 Class Teacher

	Essential	Desirable
Qualifications	<ul style="list-style-type: none">• Qualified Teacher status	<ul style="list-style-type: none">• Evidence of continuous INSET and commitment to further professional development
Experience	<ul style="list-style-type: none">• Teaching Key Stage 2• Embedding Assessment for Learning practices• Planning exciting, engaging and stimulating learning experiences• Working in partnership with parents	<ul style="list-style-type: none">• Leadership of a subject• Leader of KS2• Leading school improvement or having significant responsibility within a school
Knowledge and understanding	<ul style="list-style-type: none">• Knowledge of assessment procedures in KS2• Effective teaching and learning styles• The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies)• Statutory National Curriculum• The monitoring, assessment, recording and reporting of pupils' progress• The statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection• Effective Assessment for learning and assessment led planning.• The positive links necessary within school and with all its stakeholders	<ul style="list-style-type: none">• Innovative practice• Research in Education• Knowledge of assessment procedures and curriculum

Skills	<ul style="list-style-type: none"> • Promoting the school's Vision & Aspirations positively and using effective strategies to monitor and motivate moral • Developing good personal relationships within a team • Communicating to a high level (both orally and in writing) to a variety of audiences • Creating a happy, challenging and effective learning environment 	<ul style="list-style-type: none"> • Develop strategies for creating community links • Embed creativity in all subject areas and teaching in the outdoor environment • Show evidence of commitment to taking an active part in school life including out of school hours activities
Personal characteristics	<ul style="list-style-type: none"> • To have a positive 'can-do' approach to new initiatives • To be enthusiastic and committed to the education of all children • Understanding of the need for sensitivity and confidentiality in the work place • To be organised and able to work to deadlines • Honesty and integrity in all endeavours • Respectful relationships with all 	<ul style="list-style-type: none"> • A people person • Motivated by making a real difference to children and families