

Job Description

Job Title	Classroom Teacher
Grade	2020 Scale Main Scale
Reports to	Headteacher
Liaison with	Teaching staff, support staff, pupils and Headteacher.

Job Purpose Principal Accountabilities

The Professional duties of teachers are set out in the School Teachers pay & Conditions Document and describe the duties required of all teachers.

In addition, the specific requirements of the post of classroom teacher, along with the particular duties expected of the post holder have been set out below:

Duties

Responsibility for a Class

Co-ordinating activities relating to a subject area or areas, to include:

- Developing, monitoring, reviewing, evaluating effectiveness of and reporting on policy, action plans and practice
- Planning and managing associated resources/teaching materials, teaching programmes, courses of study, methods of teaching and assessment

Giving guidance, support and encouragement to staff and leading in-service development sessions



Teacher

	Detail	Example
Qualifications & Experience	<p>Specific qualifications & experience</p> <p>Knowledge of relevant policies and procedures</p> <p>Literacy</p> <p>Numeracy</p> <p>Technology</p>	<p>Recent experience working with children in a school/early years environment</p> <p>Basic knowledge of First Aid and good understanding of the School</p> <p>Good reading and writing skills</p> <p>Good numeracy skills</p> <p>Good working knowledge of ICT to support learning</p>
Communication	<p>Written</p> <p>Verbal</p> <p>Languages</p> <p>Negotiating</p>	<p>Ability to write detailed reports, letters.</p> <p>Ability to use clear language to communicate information unambiguously</p> <p>Ability to listen effectively</p> <p>Specialist language/communication skills if appropriate</p> <p>Ability to negotiate effectively with adults and children</p>
Working with children	<p>Behaviour Management</p> <p>SEN</p> <p>Curriculum</p> <p>Child Development</p> <p>Health & Well being</p>	<p>Ability to demonstrate effective implementation of the school's behaviour management policy and strategies, which contribute to a purposeful learning environment.</p> <p>Successful completion of training to support SEN if appropriate</p> <p>Detailed understanding of the school curriculum</p> <p>Good working knowledge of specialist curriculum area(s) if appropriate</p> <p>Detailed understanding of child development</p> <p>Ability to assess progress and performance and recommend appropriate strategies to support development</p> <p>Motivate, inspire and have high expectations of pupils</p> <p>Understand and support the importance of physical and emotional wellbeing</p>



Working with others	Working with partners	Ability to make a proactive contribution to the work of the team supporting children, their families and carers and contribute to group thinking, planning etc.
	Relationships	Ability to establish rapport and respectful and trusting relationships with children, their families and carers and other adults
	Team work	Ability to work effectively with a range of adults
	Information	Contribute to the development and implementation of effective systems to share information
Responsibilities	Organisational skills	Good organisational skills Ability to remain calm under pressure To be flexible Follow instructions accurately
	Line Management	Ability to manage and support the work of others
	Time Management	Ability to manage own time effectively Ability to adapt quickly and effectively to changing circumstances/situations
	Creativity	Demonstrate creativity and an ability to resolve problems independently
General	Equalities	Awareness of and promotion of equality
	Health & Safety	Good understanding of Health & Safety
	Child Protection	Good understanding and effective implementation of child protection procedures
	Confidentiality/Data Protection CPD	Understand procedures and legislation relating to confidentiality data protection Demonstrate a clear commitment to develop and learn in the role Ability to critically evaluate own performance

