

JOB DESCRIPTION

Philip Morant School and College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

POST TITLE: Student Support Worker for students with Social Emotional and Mental

Health.

SALARY SCALE: Scale 5 (8-11)

HOURS: 27.5 hours for 39 weeks of the year

LINE MANAGER: SENCO

LINE MANAGER OF: None

LIAISON WITH: Teaching staff, support staff, Headteacher, pupils.

To work in partnership with all School staff and other professionals to support learning in line with the National Curriculum, Code of Practice

and School Policies and Procedures.

MAIN JOB PURPOSE To provide support to students in all curriculum areas across the school

or support students with particular learning, behavioural, communication,

social, sensory or physical difficulties.

MAIN DUTIES:

- Working wth the school's SENCO to develop our policy & practice for students with SEMH.
- Complete Student Information Sheets (One Plans) with students and parents.
- To be a Key Worker supporting identified students in all areas of SEND, particularly ADHD.
- Support students with activities which support literacy and numeracy skills.
- Understand specific learning needs and styles and provide differentiated support to students individually and within a group.
- Establish positive relationships with students.
- Develop a student's ability and capacity for independent learning (including study skills).
- Be involved in planning, organising and implementing withdrawal interventions.
- Raise concerns of SEND students and record concerns and discuss with a team in panels.
- Contribute to reviews of students on Education, Health Care plans and production of relevant reports and records.
- Implement planned learning activities/teaching programmes liaising with the teacher,

- adjusting activities according to students' responses as appropriate.
- Work with individuals or small groups in accordance with the classroom agreement.
- Promote positive student behaviour in line with school policies and help keep students on task.
- Support the use of ICT in the classroom and develop students' competence and independence in its use.
- Assist with supporting students on educational visits.
- Understand and apply school policies in relation to health, safety and welfare.
- Attend relevant school meetings and training.
- Respect confidentiality in accordance with school policy including the Safeguarding Policy.
- Follow the guidelines on 'Safeguarding Children' published by the DfE and within the scope of these guidelines accept responsibility for promoting and safeguarding the welfare of children and young people.
- Comply with individual responsibilities in accordance with the role, for Health and Safety in the workplace.
- Carry out any reasonable tasks that may be required by the school.