



Learning Support Assistant Role Specification

Qualifications & Experience	Essential	Desirable
NVQ Level 2 in learning support or other equivalent qualification		✓
GCSE Maths & English A-C or equivalent	✓	
Induction training for teaching assistants	✓	
Skills & Knowledge	Essential	Desirable
<ul style="list-style-type: none"> Basic knowledge of first aid 	✓	
<ul style="list-style-type: none"> Understanding of safeguarding policies and procedures 	✓	
<ul style="list-style-type: none"> Knowledge of relevant codes of practice and school policies 		✓
<ul style="list-style-type: none"> Knowledge of basic ICT to support learning 	✓	
<ul style="list-style-type: none"> Specialisms and or training in one or more of the following: 		
<ul style="list-style-type: none"> Physical and sensory needs for e.g. visual and or hearing impairment 	✓	
<ul style="list-style-type: none"> Social Interaction and communication e.g. social stories and or MAZE training. 	✓	
<ul style="list-style-type: none"> Specific Learning difficulties for e.g. dyslexia. 		✓
<ul style="list-style-type: none"> English as an Additional Language and Speech and Language needs. 	✓	
<ul style="list-style-type: none"> Understanding of safeguarding policies and procedures 	✓	
<ul style="list-style-type: none"> Knowledge of relevant codes of practice and school policies 	✓	
<ul style="list-style-type: none"> Knowledge of basic ICT to support learning 	✓	
<ul style="list-style-type: none"> Specialisms and or training in one or more of the following: Physical and sensory needs for e.g. visual and or hearing impairment. Physical and sensory needs for e.g. visual and or hearing impairment Social Interaction and communication e.g. social stories and or MAZE training. Specific Learning difficulties for e.g. dyslexia. 		✓
<ul style="list-style-type: none"> Ability to communicate effectively with adults and children, verbally and in writing 	✓	
<ul style="list-style-type: none"> Ability to record and assess pupil progress/performance 	✓	

Personal	Essential	Desirable
<ul style="list-style-type: none"> • Good organisational skills 	✓	
<ul style="list-style-type: none"> • Ability to manage own time effectively 	✓	
<ul style="list-style-type: none"> • Ability to follow instructions accurately 	✓	
<ul style="list-style-type: none"> • Demonstrate a commitment to equality 	✓	
<ul style="list-style-type: none"> • Ability to build rapport with adults and children 	✓	
<ul style="list-style-type: none"> • Motivate, inspire and have high expectations of pupils 	✓	
<ul style="list-style-type: none"> • Remain calm under pressure 	✓	
<ul style="list-style-type: none"> • Be prepared to develop and learn in the role 	✓	