

Address Vaughan Close, Rochford, Essex SS4 1TL

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Headteacher Jonathan Osborn, BSc (Hons)

PERSON SPECIFICATION

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Job Title	Lead Practitioner
Experience, Qualifications and Training	QTS status and a good honours degree in subject or relevant subject to this post
	Significant experience of teaching in a secondary school to at least GCSE level
	Evidence of your commitment to your own high quality professional development
	Evidence of having led professional development opportunities for others
	Evidence of having participated in extra-curricular activities
	To have held a position of responsibility within your current school or organisation
Skills & Knowledge	Recent knowledge, understanding and teaching of the requirements of the National Curriculum for the subject at KS3 and 4 and the new curriculum being rolled out at KS5 from September 2015
	The ability to be proactive and initiate effective change
	The ability to build good working relationships within an effective team
	To have a creative vision and be able to inspire an enthusiasm for the subject
	The ability to encourage others to think positively and creatively
	The ability to analyse data effectively
	To be receptive to new and creative ways to teach the subject in order to inform effective intervention
	The ability to use pupil level data to set challenging but realistic targets for teachers of examination classes
	The ability to enhance and promote the subject beyond the classroom by providing enriching and developing activities
	Evidence of being a good or outstanding classroom practitioner
	The ability to think creatively in order to raise attainment
Work Related Circumstances	All teachers are required to work to the direction of the Headteacher and conditions laid down for directed time under the Teachers' Pay and Conditions Act 1987.
	All applicants must be able to produce evidence of a good health and attendance record in their previous posts.
	Willingness to consent to and apply for an enhanced disclosure

General	 Awareness of and commitment to equality and diversity
	Understanding of Health and Safety
	 Understand and implement safeguarding and child protection procedure in line with national safeguarding guidelines
	Be prepared to develop and learn in the role