

## **Job Description**

Job Title	SEN Teaching Assistant and Midday Assistant
Grade	Scale 3 Point 4-5 dependent on experience
Reports to	Headteacher, Class Teacher, SENCO, Senior Midday Supervisor
Liaison with	Teaching staff, support staff, Headteacher, pupils
Job Purpose	To work in partnership with class teachers to support pupils with
	severe needs and to support their learning in line with the national
	curriculum, codes of practice and school policies and procedures.
Principal	Working with individuals or small groups of children under the
Accountabilities	direction of teaching staff
	Provide skilled support to pupils with severe learning, behavioural,
<b>D</b> 4	communication, social, sensory or physical difficulties.
Duties	Understand specific learning needs and styles and provide
	differentiated support to pupils individually and within a group.
	Interact with, and support pupils, according to individual needs
	and skills.
	Implement planned learning activities / teaching programmes as
	agreed with the teacher, adjusting activities according to pupils'
	responses as appropriate.
	Establish positive relationships with pupils supported.  Provide to all polytomarking relation to attain and are great.
	Provide feedback to pupils in relation to attainment and progress  under the guideness of the teacher.
	under the guidance of the teacher.
	<ul> <li>Support pupils with activities which support literacy and numeracy skills.</li> </ul>
	<ul> <li>Support the use of ICT in the classroom and develop pupils'</li> </ul>
	competence and independence in its use.
	<ul> <li>To attend to pupils' personal needs including help with social,</li> </ul>
	welfare, care and health matters.
	<ul> <li>Promote positive pupil behaviour in line with school policies and</li> </ul>
	help keep pupils on task.
	<ul> <li>Participate in planning and evaluation of learning activities with</li> </ul>
	the teacher, writing reports and records as required.
	Monitor and record pupil responses and learning achievements,
	drawing any problems which cannot be resolved easily to the
	attention of the teacher.
	To support learning by selecting appropriate resources /
	methods to facilitate agreed learning activities.
	To assist with the preparation, maintenance and control of
	stocks of materials and resources.
	Assist the teacher and other staff in the implementation of care
	programmes, IEP/EHCPs.
	Liaise with staff and other relevant professionals and provide
	information about pupils as appropriate.
	To assist with the display and presentation of pupils' work.
	To supervise pupils for limited and specified periods including
	break-times when the postholder should facilitate games and
	activities.
	To assist with escorting pupils on educational visits.
	To assist pupils during activities e.g. swimming, PE.



Job Title	Midday Assistant
Job Purpose	Acting as part of a team, to take care and control of all the children
(Midday	on the school premises during the midday break between the
Assistant)	morning and afternoon teaching sessions.
Principal	To maintain the safety, welfare and good conduct of the pupils
Accountabilities	during the midday break.
Duties	To assist children in selecting their meal and sitting in an
	appropriate place in the dining hall, sandwich room.
	<ul> <li>To assist children with eating their meal if applicable.</li> </ul>
	<ul> <li>To clear tables when meals are finished and clear up any</li> </ul>
	associated spillages.
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	To enforce the necessary sanctions for maintaining good order.  To ediministe the significant side of the sid
	To administer basic first aid as required.  To administer basic first aid as required.
	To keep daily records of first aid administered, behaviour and
	sanctions employed, together with any other relevant records
	that may be needed.
	To provide pastoral care, guidance and routine advice to pupils
	as appropriate.
	Where necessary and appropriate to lead games and activities
	with the children.
	To alert Senior Midday Assistant and / or the Headteacher of
	any concerns regarding an individual child or group of children.
General	To understand and apply school policies in relation to health,
	safety and welfare.
	Attend relevant training and take responsibility for own
	development.
	Attend relevant school meetings as required.
	To respect confidentiality at all times.
	To participate in the performance and development review
	process, taking personal responsibility for identification of
	learning, development and training opportunities in discussion
	with Line Manager.
	To comply with individual responsibilities, in accordance with the
	role, for health & safety in the workplace.
	Ensure that all duties and services provided are in accordance
	with the School's Equal Opportunities Policy.
	The Trust Board is committed to safeguarding and promoting
	the welfare of children and young people and expects all staff
	and volunteers to share in this commitment.
	The duties above are neither exclusive nor exhaustive and the
	postholder may be required by the Headteacher to carry out
	appropriate duties within the context of the job, skills and grade.