

# LEXDEN PRIMARY SCHOOL

Teacher of the Deaf

## JOB DESCRIPTION

**Job Title and Grade:** Main/Upper Pay Range Scale Teacher

**Responsible to:** Headteacher, SENCo and Lead ToD

**Responsible for:** Educational and social development of each of the individual children with a hearing impairment

**Duties:** The Conditions of Employment for School Teachers specify the general professional duties of all teachers.

In addition, certain particular duties are reasonably required to be exercised and completed in a satisfactory manner.

**Main Activities:**

### TEACHER OF THE DEAF

- Responsibility for communicating effectively with a range of deaf learners, using a variety of communication approaches.
- Enabling deaf learners to understand language and concepts through use of appropriate language.
- Promoting deaf learners' expressive skills in spoken sign language in partnership with deaf/hearing colleagues.
- Promoting an enriched language environment which is tuned to the needs of deaf learners.
- Creating contingency, interactive learning and reinforcement within a natural language environment.
- Facilitating speech intelligibility and developing discourse skills.
- Developing expressive and receptive skills which demonstrate practical knowledge of the structure and function of British Sign Language.
- Developing expressive and receptive skills of Signed English or Sign Supported English if appropriate to a given educational setting.

### Audiology

Teachers of the Deaf within a school with Enhanced Provision for Hearing Impaired children should:

- Assess competently the residual hearing of children and young people whatever tests are appropriate, together with an ability to interpret the audiometric test results correctly and professionally.
- Use correctly the amplification equipment used by hearing impaired children.

- Test and check amplification equipment on a regular basis

### **Curriculum**

Teachers in schools with Enhanced Provision should use their knowledge of the National Curriculum to underpin their work. The Teacher of the Deaf will:

- Create differentiated tasks appropriate to deaf pupils.
- Ensure the communication needs of deaf pupils in spoken delivery, sign support systems and/or British Sign Language are met.
- Deliver the English Curriculum, particularly in reading and written language.
- Plan programmes, including individual education plans, to meet the specific needs of deaf pupils.
- Use diagnostic assessment, including pre-school developmental assessment procedures when necessary.
- Plan the integration of special curricular needs within a whole school approach.

### **Deaf Specific**

The Teacher of the Deaf should demonstrate skills in:

- Relating knowledge of the social, emotional and personal implications of deafness to the teaching and management of deaf children.
- The understanding of the potential consequences of deafness on child development as these relate to language competence and to the effects of sensory deprivation.
- Assist deaf learners in developing a positive identity and high self-esteem

### **Educational Provision**

Have a knowledge of and utilise current legislation, government reports, the history of deaf education and the organisation of school and support services.

### **Language**

Teachers of the Deaf should be competent in applying their knowledge of conventional linguistics and language acquisition in hearing and hearing impaired pupils. This will support their skill in:

- Planning, delivering and evaluating programmes for language and literacy development in deaf children.
- Monitoring and improving the linguistic environment for deaf pupils.

The duties may be varied to meet changed circumstances in a manner compatible with the post held.