



THE FITZWIMARC SCHOOL

TRADITIONAL VALUES – LASTING SUCCESS

PERSON SPECIFICATION - Learning Support Teacher

	Essential	Desirable	
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher status • Good honours degree in relevant subject • Evidence of and commitment to own continuing professional development in area of responsibility 		
Experience	<ul style="list-style-type: none"> • Evidence of successful, innovative and inspirational teaching experience with particular emphasis on SEN • Experience of successful team leadership and membership • Experience of contributing to aspects of whole school life 	Previous experience teaching at KS2 level	
Professional Knowledge	<ul style="list-style-type: none"> • Evidence of Curriculum development • Ability to use a range of learning strategies to match pupil ability and stage of development • Knowledge of current educational issues • Knowledge of preferred learning styles and a commitment to personalised learning 	Experience of dealing successfully and diplomatically with parents and community representatives	
Skills	<ul style="list-style-type: none"> • Ability to raise pupil achievement across the ability range • Ability to build rapport with pupils in particular those who find learning environment challenging • Excellent oral and written communication skills • Capacity to listen and empathise and resolve conflict effectively. • Team player - ability to work with colleagues effectively on whole school and departmental initiatives • Excellent interpersonal skills – ability to motivate and engage pupils. • Confident in use of ICT to support delivery of the curriculum and for analysis 	Creative approach to curriculum delivery and problem solving	

Personal Qualities	<ul style="list-style-type: none"> • Aptitude to adapt to changing circumstances • Resilient • Ability to take initiative and accept responsibility • Work calmly and effectively under pressure and maintain self-motivation • An interest in the personal development and wellbeing of pupils 	Commitment to extra-curricular provision	
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