



## CLASS TEACHER

# Person Specification

The person specification is a pen picture of the skills, knowledge and experience needed to carry out the duties of this post. It will be used in the shortlisting and interview process for this post. Please address as many of the requirements as you are able when completing your application form.

Include in your letter of application any additional attributes, knowledge, skills or experiences that you may have that are not mentioned below.

## Qualifications

Essential	Desirable
<ul style="list-style-type: none"><li>• <b>Qualified Teacher Status</b></li><li>• <b>Degree or other good professional qualification.</b></li></ul>	<ul style="list-style-type: none"><li>• <b>2:1 or above.</b></li></ul>

## Experience

Essential	Desirable
<ul style="list-style-type: none"><li>• <b>Successful Primary teaching</b></li><li>• <b>Use of ICT including interactive whiteboards within the teaching and learning process</b></li><li>• <b>Managing own time effectively</b></li><li>• <b>Achieving professional goals.</b></li></ul>	<ul style="list-style-type: none"><li>• <b>Teaching experience in a variety of year groups.</b></li></ul>

## Skills

Essential	Desirable
<ul style="list-style-type: none"><li>• <b>To lead and work as part of a team</b></li><li>• <b>Good to excellent knowledge of curriculum 2014</b></li><li>• <b>To have an enthusiasm for teaching and learning</b></li></ul>	<ul style="list-style-type: none"><li>• <b>To seek advice and support when necessary</b></li><li>• <b>To set up and run quality interventions.</b></li></ul>

<ul style="list-style-type: none"> <li>• <b>Ability to establish positive relationships with children and parents</b></li> <li>• <b>The ability to differentiate appropriately to meet the needs of different abilities</b></li> <li>• <b>Good to excellent behaviour management using positive strategies</b></li> <li>• <b>Ability to use assessment to improve children's learning</b></li> <li>• <b>The ability to foster independence in learning</b></li> <li>• <b>Ability to set targets for pupils</b></li> <li>• <b>Ability to achieve standards</b></li> <li>• <b>To know when pupils have and have not made progress.</b></li> </ul>	
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### Qualities

Essential	Desirable
<ul style="list-style-type: none"> <li>• <b>Willingness to share ideas and personal experience with others</b></li> <li>• <b>Energetic, enthusiastic and positive approach</b></li> <li>• <b>A warm and approachable personality</b></li> <li>• <b>Reliable with high personal integrity</b></li> <li>• <b>A sense of humour</b></li> <li>• <b>Adaptable to changing circumstances</b></li> <li>• <b>Enjoy working with children.</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>A sense of proportion</b></li> <li>• <b>A life outside school.</b></li> </ul>