



## PERSON SPECIFICATION

Job Title: Class Teacher

Grading: Mainscale

Date last updated: September 2020

### EQUALITY AND DIVERSITY

We are committed to and champion equality and diversity in all aspects of employment with Thurrock Council. All employees are expected to understand and promote equality and diversity in the course of their work.

QUALIFICATIONS:	<ul style="list-style-type: none"> <li>a) DfES Qualified Teacher Status (essential)</li> <li>b) Evidence of recent and relevant in service training</li> </ul>
EXPERIENCE: Application form/interview	<ul style="list-style-type: none"> <li>a) Experience of working in a multicultural community</li> <li>b) Able to demonstrate successful experience of educating a variety of pupils with Special Needs (essential)</li> <li>c) Able to demonstrate experience of dealing sympathetically and constructional with parents and the community (essential)</li> <li>d) Able to demonstrate knowledge and experience of the National Curriculum</li> <li>e) Able to demonstrate knowledge and experience of assessment</li> <li>f) Able to demonstrate sufficient capabilities with online learning</li> </ul>
PERSONAL STYLE AND BEHAVIOUR: Application form/interview	<ul style="list-style-type: none"> <li>a) Is able to set and meet realistic targets for self and others (essential)</li> <li>b) Is able to appraise own performance critically and meet changes accordingly (essential)</li> <li>c) Is able to manage stressful situations and withstand pressures and on-going challenges (essential)</li> </ul>
KNOWLEDGE AND UNDERSTANDING: Application form/interview	<ul style="list-style-type: none"> <li>a) Sound knowledge of primary and early years curriculum (essential) (Knowledge of the New Curriculum)</li> <li>b) Up to date knowledge and implementation of effective teaching and learning strategies including assessment for learning (essential)</li> </ul>
EQUAL OPPORTUNITIES: Application form/interview	<ul style="list-style-type: none"> <li>a) Has an understanding of and a commitment to the promotion of equal opportunities (essential)</li> <li>b) Has commitment to the inclusion of all pupils into mainstream education (essential)</li> <li>c) Has understanding of and commitment to EMA (Ethnic Minority Achievement) (essential)</li> </ul>