St George's School
Nurture Mentor: Person Specification

Experience	<ul> <li>Successful recent experience working with young children</li> <li>Successfully supporting vulnerable children</li> <li>Working effectively as a member of a successful team</li> </ul>
Qualifications	<ul> <li>Literate</li> <li>Numerate</li> <li>NVQ Level 2 in learning support/early years, NNEB or other equivalent qualification (D)</li> <li>Successful study in therapeutic working or psychoanalytical approaches (E)</li> <li>Relevant degree (D).</li> <li>Good general standard of education</li> <li>Training in literacy and numeracy strategies (D)</li> <li>Induction training for teaching assistants (D)</li> <li>Essex STEPS trained (D)</li> </ul>
Knowledge & Skills	<ul> <li>Basic knowledge of first aid</li> <li>Knowledge of general aspects of child development</li> <li>Understanding of child protection policies and procedures</li> <li>Knowledge of relevant codes of practice and school policies</li> <li>Knowledge of basic ICT to support learning</li> <li>Knowledge of effective behaviour management strategies</li> <li>Qualified therapeutic practitioner</li> <li>Thrive Practitioner (D)</li> <li>Understanding of Trauma Perceptive Practice</li> <li>Understanding of the impact of Adverse Childhood Experiences</li> </ul>
Aptitudes	<ul> <li>Work effectively as part of a team and contribute to group thinking, planning and implementation.</li> <li>Effective time management</li> <li>Build positive and effective relationships with adults and children</li> <li>Flexibility and adaptability</li> <li>Follow instructions accurately</li> <li>Use own initiative and work independently</li> <li>Communicate effectively with adults and children, verbally and in writing</li> </ul>

- Motivate, inspire and have high expectations of pupils, self and colleagues.
- Creative approach to problem solving
- Work calmly under pressure
- Committed to personal and professional development
- Awareness of, and commitment to, equalities issues
- Ability to record and assess pupil progress and performance.
- Ability to safeguard children and ensure their wellbeing.
- Be an excellent role model to all stakeholders.
- (D) = desirable. Other aspects essential.