

KS2 Teacher Person Specification

		=Essential =Desirable
Qualifications and Experience	Qualified Teacher Status	E
	Evidence of good or outstanding teaching at KS2	Е
	Evidence of continuous INSET and commitment to further professional development	Е
Knowledge and Skills	Create and maintain a stimulating and safe learning environment to enhance and inspire pupils	E
	Strong subject knowledge across the curriculum, which is communicated appropriately with pupils	E
	Able to use a range of creative but purposeful approaches to enhance learning, including the use of ICT tools and cross-curricular approaches	E
	Teach using a wide variety of strategies to challenge and maximise achievement for all children, including those with special needs and high achievers and to meet differing learning styles	E
	Demonstrate consistently high expectations of what pupils can achieve, challenging them to achieve their best	E
	Successfully deploy a wide range of effective behaviour and classroom management strategies, creating a positive climate for learning	E
	Use a range of methods to assess and record accurately the progress of pupils' learning accurately, both within and beyond the lesson, to inform next steps and monitor progress	E
	Demonstrate a commitment to equal opportunities and use a variety of strategies and practices to promote the diverse cultural and equality issues in the classroom	E
	Encourage children in developing self-esteem and respect for others	Е
	Be proactive in engaging parents and carers in their child's learning	E
Personal Qualities	Caring and committed to the welfare and well-being of pupils	Е
	Calm and able to work under pressure	E
	Pro-active, motivated and able to use own initiative	Е
	Work independently, as well as part of a team	Е
	Hard working, ambitious and committed – going the 'extra mile' to improve pupil outcomes	Е
	Respond positively to change, showing flexibility when required	Е
	Well organised and able to prioritise effectively	E
	Sense of humour and passion	E
	Tactful and professional at all times	E