



## *Thorpedene Primary School*



### **Job Description**

JOB TITLE:	Nurture LSA
RESPONSIBLE TO:	Inclusion Leader / Deputy Head
RECEIVES INSTRUCTION FROM:	Headteacher / Deputy Head / Teachers
JOB DUTIES:	To support the emotional wellbeing of children ensuring their SEMH needs are met and barriers to learning are removed.

The Nurture LSAs contribution to the school can be measured by their ability to be good colleagues, their common sense, practical abilities and their understanding and respect for children.

#### Supporting the pupil:-

1. To develop an understanding of the specific needs of the children concerned within one or more key stages.
2. To aid the children to learn as effectively as possible both in group situations and on his/her own by, for example:-
  - clarifying and explaining instructions.
  - ensuring the children are able to use equipment and materials provided.
  - motivating and encouraging children as required.
  - assisting in a range of areas e.g. behaviour, focus, concentration, self-esteem
  - helping children to concentrate on and finish work set.
  - liaison with class teacher, devising complementary learning activities.
3. To establish a supportive relationship with the children concerned, in a range of formal & informal situations
4. To plan and deliver structured nurture sessions for children, both on a 1:1 and small group basis.
5. To develop methods of promoting and reinforcing children's self-esteem.
6. To record observations of children's behaviour and progress as directed by the teacher.
7. To appreciate the children's achievements and their difficulties.
8. To work with individual children on a daily basis.
9. To provide regular feedback about the children to the teacher and Inclusion Team (and parents / carers if directed by SLT)
10. To follow the School's policies and procedures with regard to Child Protection, Safe Guarding as well as Health and Safety.

Supporting across classes and year groups:-

1. In conjunction with class teachers, inclusion leader and/or other professionals, to develop a system of recording children's progress and support.
2. To contribute to the maintenance of children's Vulnerable / SEND / SEMH records.
3. To prepare and organise materials and equipment for small group and Nurture work.
4. To attend to the welfare and pastoral care of pupils
5. To participate in the evaluation of support programmes.
6. To help implement the school's policies within the curriculum and all other areas.

Supporting the school:-

1. To attend relevant in-service training.
2. To assist with supervision during playtimes, lunchtimes, before and after school.
3. To contribute to reviews of pupil's progress.
4. To be aware of and follow all school procedures.
5. Where appropriate, to develop a relationship to foster links between home and school.
6. To maintain confidentiality.
7. To undertake additional tasks as reasonably requested by the Head Teacher or Senior Leader.

**The duties may be varied to meet changed circumstances in a manner compatible with the post held and is reviewed annually to reflect changes in the role.**

**This job description does not form part of the contract of employment. It describes the way the post holder is expected and required to perform and complete the duties set out above. The post requires an enhanced disclosure by the DBS and other pre-employment check.**

Name of member of staff:

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Signed:

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Name of senior leader undertaking review of job description:

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Signed senior leader:

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Position:

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Date:

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