

Job description for Finance Assistant 2019

Job Title	Finance Assistant		
Grade	Band 2		
Reports to	Academy Business Manager/Office Manager and Headteacher		
Liaison with	Teaching staff, support staff, pupils & parents		
Job Purpose	To provide an effective and efficient clerical and finance support to the school.		
Duties	Band 2 Academy Business Manager/Office Manager and Headteacher Teaching staff, support staff, pupils & parents To provide an effective and efficient clerical and finance		

Норе	Trust	Friendship Compassion Thankfulness oth Church of England Primary School
	Si Osy	 Clerical / Administrative To be responsible for the sending of outgoing post, including the purchase of stamps. To provide general clerical support and typing / word processing as required. To assist with the monitoring and maintenance of stock and the order supplies as necessary. Keep a record of staff sickness and ensure correct forms are completed. Upload information onto the appropriate system.
General		 To participate in the performance and development review process, taking personal responsibility for identification of learning, development and training opportunities in discussion with line manager. To comply with individual responsibilities, in accordance with the role, for health & safety in the workplace Ensure that all duties and services provided are in accordance with the School's Equal Opportunities Policy The Governing Body and trust are committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment The duties above are neither exclusive nor exhaustive and the post holder may be required by the Headteacher to carry out appropriate duties within the context of the job, skills and grade



Person Specification for Finance Assistant 2019

General heading	Detail	Examples
Qualifications &	Specific qualifications &	Experience in general
Experience	experience	administration and finance
•	·	Educated to NVQ Level 2 or
		equivalent
		Completion of DFE induction
		programme.
	Knowledge of relevant	Knowledge of school
	policies and procedures	financial policies and
		procedures
	Literacy	NVQ Level 2 in English or
		equivalent
	Numeracy	NVQ Level 2 in Maths or
		equivalent
	Technology	Ability to use word processor
		and wide range of financial
		and administrative IT
		packages
Communication	Written	Ability to complete returns
		and financial information
	N/ 1 1	appropriate to the role
	Verbal	Ability to exchange verbal
		information clearly and
	Language	sensitively
	Languages	Seek support to overcome communication barriers with
	Negatiating	children and adults
	Negotiating	Ability to negotiate effectively to achieve best
		outcomes
Working with children	Behaviour Management	Understand and implement
Working with children	Denaviour Management	the school's behaviour
		management policy, as
		required
	Health & Well being	Understand the importance
		of physical and emotional
		wellbeing
Working with others	Working with partners	Establish effective
		relationships with those
		working in and with the
		school
	Relationships	Ability to establish rapport
		and respectful and trusting

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		relationships staff and pupils
		where appropriate
	Team work	Ability to make a contribution
		to the work of a team
Responsibilities	Organisational skills	Good organisational skills
		Ability to remain calm under
		pressure
	Line Management	N/A
	Time Management	Ability to plan and manage
		own time effectively
	Creativity	Demonstrate a highly
		creative approach to work
General	Equalities	Demonstrate a commitment
		to equality
	Health & Safety	Basic understanding of
		Health & Safety
	Child Protection	Understand and implement
		child protection procedures
	Confidentiality/Data	Understand and comply
	Protection	procedures and legislation
		relating to confidentiality
	CPD	Demonstrate a clear
		commitment to develop and
		learn in the role
		Ability to effectively evaluate
		own performance
	Church School	Actively support the church
		school status of the school.
		Actively support the wider
		school community, for
		example PTFA and special
		school events.