

## St Joseph's Catholic Primary School

### **Person Specification: Class teacher with Subject Leadership and TLR Responsibility**

*Inspired by the life of St Joseph, we live, love and learn together*

Aspects	Essential	Desirable
Qualifications	<ul style="list-style-type: none"><li>• Qualified Teacher</li><li>• Degree status</li><li>• Professional development in preparation for a leadership role</li></ul>	<ul style="list-style-type: none"><li>• CCRS</li><li>• NPQML</li><li>• NPQSL</li></ul>
Personal Qualities / Attitude	<ul style="list-style-type: none"><li>• Has a warm and caring personality, able to see the value in every child in our school</li><li>• Approaches school life with enthusiasm and professionalism</li><li>• In sympathy with our Catholic ethos and Mission Statement</li><li>• Ready to take an active role in promoting the spiritual and moral standards in the school</li><li>• Enthusiastic about Church schools and their place in today's world</li><li>• Has high expectations for achievement in learning and behaviour</li><li>• Committed to an equal opportunities approach and inclusion</li><li>• Eager to join our small, happy and successful school</li></ul>	Practising and committed Catholic in good standing with the Church
Experience and skills	<ul style="list-style-type: none"><li>• Has a sound knowledge and experience of teaching the curriculum</li><li>• Works well as a team member and is prepared to support colleagues in coping with the pressures of working in an ever-changing scenario</li><li>• Is flexible and adaptable</li><li>• Can demonstrate ability to share responsibilities for curriculum areas as necessary in our small school</li><li>• Is capable of demonstrating high standards of teaching with a commitment to raising standards</li><li>• Is well organised and an effective communicator: motivating others</li><li>• Can demonstrate awareness of current assessment strategies: promoting progress</li><li>• Works effectively in partnership with parents and governors</li></ul>	<ul style="list-style-type: none"><li>• Has experience of Mixed-Age teaching</li><li>• Has a broad experience of Primary age range</li></ul>

<p><i>Subject Leadership</i></p>	<ul style="list-style-type: none"> <li>• <i>Co-ordinating activities relating to a subject area or areas, to include: · Developing, monitoring, reviewing, evaluating effectiveness of and reporting on policy, action plans and practice</i></li> <li>• <i>Planning and managing associated resources/teaching materials, teaching programmes, courses of study, methods of teaching and assessment</i></li> <li>• <i>Giving guidance, support and encouragement to staff and leading in-service development sessions</i></li> <li>• <i>Ability to communicate a vision and inspire others</i></li> </ul>	
<p><i>TLR Responsibility:</i></p> <p><i>*Teaching and Learning; Curriculum and Assessment; Disadvantaged and Inclusion; Standards and Improvement</i></p>	<ul style="list-style-type: none"> <li>• <i>To be accountable for the strategic leadership and management of one of the key aspects detailed* across the school, developing and implementing plans, policies, targets and practices within the context of the school's aims and policies</i></li> <li>• <i>Involvement in school self-evaluation and development planning</i></li> <li>• <i>Experience of effecting change in teaching, learning or curriculum either at class, phase or whole school level</i></li> <li>• <i>Ability to work under pressure and prioritise effectively</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Leadership and management experience in a school</i></li> <li>• <i>Line management experience</i></li> </ul>

**Notes:**

*This job description may be amended at any time in consultation with the postholder.*