



Rettendon Primary School

Learning Support Assistant

Person Specification

Quality	Essential	Desirable
Qualifications and Training	<ul style="list-style-type: none"> - GCSE Maths and English at Grade C or above (or equivalent) 	<ul style="list-style-type: none"> - Experience of working within EYFS/KS1 - NVQ Level 3 or equivalent
Experience	<ul style="list-style-type: none"> - Experience of working within a primary school - Experience of working 1:1 with children with SENDs, implementing interventions - Experience of supporting small groups - Experience of working with parents/carers and/or external agencies - Experience of working with and supporting children on One Plans/ Individual Support Plans 	<ul style="list-style-type: none"> - Experience of working with children with Special Educational Needs - An understanding of selective mutism
Skills, Knowledge and Aptitudes	<ul style="list-style-type: none"> - Must be a supportive, professional classroom practitioner - Must have a good understanding of the needs of children - Ability to interact positively with children, parents and carers - Willingness to learn - Willingness to undertake interventions on a 1:1 basis and small group basis - Ability to implement and adapt learning activities - Ability to communicate in writing and orally to a sufficient level - Sound ICT skills - Understanding of children's development 	<ul style="list-style-type: none"> - Experience of delivering Read, Write, Inc/ Phonics - Knowledge of the Developmental Matters - Experience of continuous provision - Knowledge of the KS1 National Curriculum - Experience of implementing speech and language interventions - Behaviour management qualification -
Personal Qualities	<ul style="list-style-type: none"> - Relates well to children - Positive and resilient with drive, loyalty, integrity, flexibility and good sense of humour - Able to work independently and as part of a team - Proven qualities to motivate and inspire others - Embraces change well - A commitment to inclusion and pupil welfare - Able to develop effective working relationships with all external partners 	<ul style="list-style-type: none"> - Willing to take part in extracurricular activities

	<ul style="list-style-type: none">- Works well under pressure- Patience	
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