SENCo Person Specification

Criteria	Qualities
Qualifications	 Qualified teacher status National Award for SEN Coordination preferable Degree
Experience	 Teaching experience Experience of working at a whole-school level Involvement in self-evaluation and development planning Experience of conducting training/leading INSET
Skills and knowledge	 Sound knowledge of the SEND Code of Practice Understanding of what makes 'quality first' teaching, and of effective intervention strategies Ability to plan and evaluate interventions Data analysis skills, and the ability to use data to inform provision planning Effective communication and interpersonal skills Ability to build effective working relationships Ability to influence and negotiate Good record-keeping skills
Personal qualities	 Commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school Commitment to equal opportunities and securing good outcomes for all pupils Ability to work under pressure and prioritise effectively Commitment to maintaining confidentiality at all times Commitment to safeguarding and equality