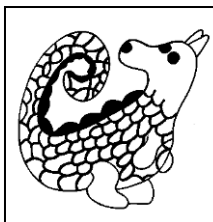


Person Specification

St George's School



LEARNING ASSISTANT : PERSON SPECIFICATION

Experience	<ul style="list-style-type: none"> • Successful recent experience working with primary children • Successfully supporting child(ren) with specific needs • Working effectively as part of a team
Qualifications	<ul style="list-style-type: none"> • Literate (at least Level 2) • Numerate (at least Level 2) • NVQ Level 2 in learning support/early years, NNEB or other equivalent qualification (D) • Good general standard of education (minimum 5 good GCSEs) • Training in literacy and numeracy strategies (D) • Induction training for teaching assistants (D)
Knowledge & Skills	<ul style="list-style-type: none"> • Basic knowledge of first aid • Knowledge of general aspects of child development • Understanding of child protection policies and procedures • Knowledge of relevant codes of practice and school policies • Knowledge of basic ICT to support learning • Knowledge of effective behaviour management strategies • Knowledge of effective strategies to support children with ASD, ODD, ADHD with communication barriers, or with challenging behaviours.(D) • Knowledge of strategies such as Thrive, GROW, TPP (D) • Ability to adapt the curriculum for a learner
Aptitudes	<ul style="list-style-type: none"> • Work effectively as part of a team and contribute to group thinking, planning etc. • Effective time management • Build rapport with adults and children • Resilience • To be flexible • Follow instructions accurately • Use own initiative and work independently • Communicate effectively with adults and children, verbally and in writing • Motivate, inspire and have high expectations of pupils • Creative approach to problem solving • Work calmly under pressure • Committed to personal and professional development • Awareness of, and commitment to, equality issues • Ability to record and assess pupil progress/performance etc. • Ability to safeguard children and ensure their wellbeing • Be an excellent role model

(D) = desirable. Other aspects essential.