## THE BILLERICAY SCHOOL A MATHS AND COMPUTING COLLEGE PERSON SPECIFICATION

## Pastoral Support Assistant

Category	Essential	Desirable
Application	<ul> <li>Fully completed application form</li> <li>Supportive reference/s</li> <li>Suitability to work with children</li> </ul>	
Qualifications	<ul> <li>Grade C / Grade 5 GCSE English and Maths</li> </ul>	<ul> <li>Grade C / Grade 5 GCSE (or equivalent) in 3 other subjects.</li> <li>Appropriate Pastoral/Safeguarding/Mental Health First Aid/Behaviour qualifications</li> <li>SEND qualifications</li> </ul>
Experience	<ul> <li>Experience of / interest in working with children/young people</li> </ul>	<ul> <li>Experience of working in a school (or similar) environment</li> <li>Experience of working with children with challenging behaviour</li> <li>Experience of working with vulnerable or disadvantaged children</li> </ul>
Professional Development	Evidence of recent training	Willingness to undertake relevant training
Skills	<ul> <li>Ability to communicate effectively, both orally and in writing, in a variety of situations</li> <li>Ability to keep appropriate records, good organisation skills and an ability to prioritise</li> <li>Good listening skills and the ability to de-escalate conflict</li> </ul>	<ul> <li>Experiencing of mentoring individuals and / or small groups</li> </ul>
Special Knowledge	<ul> <li>Understanding of the needs and demands of working with young people</li> <li>Use of ICT in supporting all aspects of school and professional life (Basic knowledge of Word, Excel, Outlook etc.)</li> </ul>	<ul> <li>An understanding of safeguarding in a school environment</li> <li>An understanding of positive behaviour management techniques</li> </ul>
Personal Attributes	<ul> <li>Ability to demonstrate enthusiasm and sensitivity whilst working with others</li> <li>Caring attitude towards students and parents</li> <li>Copes well under pressure and uses humour to good effect</li> <li>An understanding of the need to respect confidentiality at all times</li> </ul>	<ul> <li>Flexibility and adaptability in order to be able to mix and work in different roles and with a wide range</li> <li>Evidence of being able to build and sustain effective working relationships with staff and students</li> </ul>