| Category | Essential | Desirable |
| :---: | :---: | :---: |
| Application | - Fully completed application form <br> - Supportive reference/s <br> - Suitability to work with children |  |
| Qualifications | - Grade C / Grade 5 GCSE English and Maths | - Grade C / Grade 5 GCSE (or equivalent) in 3 other subjects. <br> - Appropriate Pastoral/Safeguarding/Mental Health First Aid/Behaviour qualifications <br> - SEND qualifications |
| Experience | - Experience of / interest in working with children/young people | - Experience of working in a school (or similar) environment <br> - Experience of working with children with challenging behaviour <br> - Experience of working with vulnerable or disadvantaged children |
| Professional Development | - Evidence of recent training | - Willingness to undertake relevant training |
| Skills | - Ability to communicate effectively, both orally and in writing, in a variety of situations <br> - Ability to keep appropriate records, good organisation skills and an ability to prioritise <br> - Good listening skills and the ability to de-escalate conflict | - Experiencing of mentoring individuals and / or small groups |
| Special Knowledge | - Understanding of the needs and demands of working with young people <br> - Use of ICT in supporting all aspects of school and professional life (Basic knowledge of Word, Excel, Outlook etc.) | - An understanding of safeguarding in a school environment <br> - An understanding of positive behaviour management techniques |
| Personal Attributes | - Ability to demonstrate enthusiasm and sensitivity whilst working with others <br> - Caring attitude towards students and parents <br> - Copes well under pressure and uses humour to good effect <br> - An understanding of the need to respect confidentiality at all times | - Flexibility and adaptability in order to be able to mix and work in different roles and with a wide range <br> - Evidence of being able to build and sustain effective working relationships with staff and students |

