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Dear Applicant

RE: Teacher of Technology (Resistant Materials / Engineering / Construction)

Thank you for your interest in the Teacher of Technology post at The King Edmund School (KES).

If you are seeking a new career move, or your first teaching role, or in your teacher training year and you are a specialist in resistant materials and/or engineering / construction, with sound practical expertise and a passion to teach these areas up to GCSE and A Level, we would very much like to hear from you. We will consider applications for fulltime and part time hours of work, therefore, please specify the work pattern you would be seeking.

We summarise our aims as a school by the phrase 'IN PURSUIT OF EXCELLENCE'. This phrase captures the true sense of what KES is about – of always wanting to do better and improve on what has already been achieved. It sums up the vision for students and staff and others linked to KES – to always look to achieve their Personal Best in every aspect of school life.

The key to achieving this is home, student and school working in partnership. By working together, we can ensure students receive the right guidance, support and challenge to achieve their best.

The wellbeing of our students is something we also take seriously, since we want students to be happy, well-adjusted and resilient during their time at KES and beyond. A happy, secure student is far more likely to be successful throughout life. The opportunities on offer at KES allow students to develop in this way and to develop the skills and attributes they need to face the future with confidence.

KES has a set of values and expectations of the way that everyone in our school community should treat each other - everyone works **together** to ensure the school is **welcoming** and that **everyone feels valued**. We are **#KESway**.

KIND SUPPORTIVE PROUD

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Technology Department

The Technology department is within our Business, ICT & Applied Learning faculty and the department is made up of 5 full-time teachers and 1 part time teacher, as well as two Technicians. Members of the team are keen to develop their practice to support student progress further and provide mutual support to this end. Department staff teach in specialist rooms; two of these are suitable for teaching Food Technology, while the rest are equipped in a variety of ways to meet the various needs of Resistant Materials, Construction and Engineering. All rooms are equipped with interactive whiteboards or projectors to enable the team to deliver in a variety of ways as needed.

Curriculum Set up

We spend a considerable amount of time as a school developing the quality of teaching and learning. The quality of schemes of work are a fundamental part of this. The Technology department has continued to refine their schemes of work across KS3 and KS4, integrating a variety of practical learning opportunities and a large range of resources. The aim is to equip teachers with all the resources needed to teach engaging, dynamic lessons that support and challenge students in equal measure. All students are expected to complete homework in all curriculum areas of technology. Homework is placed on the 'Show My Homework' site so that parents and students may access it at any time. Work is set and marked in line with school policy. This means that detailed marking with feedback takes place at least once every 5 lessons; other forms of assessment (peer marking, self-assessment etc.) are used alongside this.

At KS3 each year group is arranged into 3 mixed-ability bands, each containing 3 tutor groups. These students are then organised into 4 mixed-ability sets. Classes typically have 3 1-hour lessons per 50 period 2-week cycle of the timetable. Students experience all areas of Technology through classes being delivered in a carousel arrangement. At KS4 students may opt to follow GCSE courses in Construction, Engineering and Hospitality & Catering. Each of the KS4 courses has a progression route into the KES Sixth Form: students may study A Level Engineering or BTEC courses in Construction or Hospitality, which is made possible by the commitment we place on KS3 and KS4 Design and Technology.

The Post

This is a fantastic opportunity for a creative and inspirational Teacher of Technology, with a specialism in resistant materials, engineering and/or construction, to join our Technology department as it continues to develop and deliver a new curriculum offer. This role is suitable for an experienced teacher or an Early Career Teacher (ECT) who will have the opportunity to deliver dynamic, practically based lessons stemming from personal/professional expertise, showcasing their practical skills in their teaching, as well as delivering part of the department's extra-curricular activities.

Applicants will need to demonstrate the ability to accept new ideas and a thorough commitment to student learning with evidence of high quality practical, professional development and leadership skills. We want staff with the vision and determination to ensure all our students receive a first-class education and who will rise to the challenge of building on success.

In return the successful candidate can expect:

- Comprehensive tailored induction programmes
- Initial Teacher Training Support including a personal NQT Mentor, or access to a high-quality qualified coach to support the development of teaching & learning
- Mentor / Buddy System
- Outstanding Teacher Programmes
- An extensive support programme, including a system of twilights
- Commitment to continuing professional development, including MA / MSc and other courses
- Excellent career development opportunities
- Various staff benefits including access to the gymnasium and swimming pool

I believe it is very helpful for applicants to see the school in full operation during a normal school day. This is not easily possible under the current climate, however, I would encourage you to visit our website <u>www.kes.essex.sch.uk</u>, contact our HR Manager on **01702 560904** who would welcome the opportunity to tell you more about our school, the job role, as well as arrange for you to have a dialogue with the Head of Department and/or organise a visit to our school.

If you feel that The King Edmund School is the type of school you are seeking, please apply by completing the Quick Apply' application on the school website and submit, together with a copy of your CV and a covering letter.

Closing Date for applications is midday Friday 07 January 2022 Interviews will be held week commencing 10 January 2022

I look forward to receiving your application.

Yours sincerely

Jonathan Osborn