

THE BILLERICAY SCHOOL A MATHS AND COMPUTING COLLEGE ENGLISH FACULTY

The English Department has a strong ethos of collegiality and has a track record of consistent success in all key stages. With a range of full and part time teachers, we draw on wide-ranging talents and interests to create innovative practices to encourage effective learning. All English classes at The Billericay School are mixed ability. As a reflective Department, we are keen to find ways to build on our good practice and to improve our teaching, sharing resources and strategies to improve outcomes for all students. Our GCSE results have been consistently above national averages and English is a popular subject at Key stage 5. We are currently looking to recruit a new member to our high-achieving and successful and supportive team.

The Vision

Our philosophy is one of flexibility, changing our practices to suit the needs of individual students and various cohorts. We aim to provide the following for each student:

- A broad and challenging curriculum
- Active learning
- Independent learning opportunities
- Personalised learning targets
- A range of teaching methods and styles
- A variety of resources to enhance varied learning styles
- Specific intervention strategies for individual students

English at KS3

Students cover a range of units of study, with shared resources banks providing teachers with choices of materials to adapt for their specific classes. There is a focus on developing competency skills, including working with others, speaking collaboratively, independent learning, resilience and self-evaluation. With the recent, national changes at GCSE and at KS2, KS3 is being continually developed so that challenge and rigour is embedded within innovative and engaging lessons.

English at KS4

We follow the AQA syllabus for both English Language and English Literature. Study of the two courses is integrated, with clearly defined units or study and, again, shared resources. Our success rate for students' progress at GCSE is excellent and we intend to continue to offer our examination classes' high quality teaching to allow them to achieve their full potential.

English at KS5

The numbers of students opting to take one of our two A Level courses is testament to their success and appreciation of their experience at GCSE. We follow the OCR syllabus for English Literature and English Language and Literature. Students takes the full A Level with exams and coursework in Year 13. We take a seminar approach to some of our A

Level lessons in response to students' changing needs as scholars and in preparation for their possible transition to higher education.

Departmental Priorities are:

- Provide an extensive curriculum at Key Stage 4 and 5 so that our students have the best chances to succeed.
- To develop our Key stage three programmes of study to ensure that students build rapidly on the work done at Key stage 2 and are fully prepared for the challenge of GCSE English at Key stage four.
- Continue with, and refine, our current revision and intervention strategies to support our students to be successful.
- Challenge all learners, allowing them to become independent and resilient.
- Collaboratively, within the department, develop our schemes of learning and a range of resources that enthuses and engages all learners.
- Provide CPD for all staff within the faculty to allow them to continue to develop as all outstanding practitioners should.