

## Person Specification

### Head of Technology

	Essential	Desirable
<b>Qualifications and Training</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> <li>• Degree relevant to Technology broadly</li> </ul>	<ul style="list-style-type: none"> <li>• Good honours degree</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Excellent classroom practitioner across the age and ability range</li> <li>• Knowledge of the curriculum demands at KS3, 4, 5</li> <li>• Experience of being a form tutor</li> <li>• Experience of working with parents</li> <li>• Proven track record of improving student progress</li> <li>• Experience of extending learning beyond the classroom</li> <li>• Experience of teaching KS3 Technology (further training updating or refreshing of some units and or H&amp;S certifications can be carried out internally if required)</li> <li>• Experience of teaching a Technology subject to Key Stage 4 (currently we offer Design Technology, Food Preparation and Nutrition and Graphics)</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of leading others</li> <li>• Experience in leading curriculum development</li> <li>• Experience of monitoring the quality of teaching and learning</li> <li>• Experience of teaching a second technology subject (such as but not limited to Construction, Graphics, Design Technology or Food Nutrition and Preparation) at KS4</li> </ul>

<b>Knowledge, understanding and skills</b>	<ul style="list-style-type: none"> <li>• Able to lead by example</li> <li>• Able to devise and implement strategies for improving student progress</li> <li>• Proven classroom management ability</li> <li>• Evidence of continued professional development Knowledge and understanding of safeguarding Able to motivate others &amp; build a team</li> <li>• Able to manage change</li> <li>• Able to track student progress Excellent ICT skills</li> <li>• Excellent communication skills</li> <li>• Able to establish good working relationships with a wide range of people including students, parents, Governors and colleagues</li> <li>• Knowledge of health and safety requirements and practice</li> </ul>	<ul style="list-style-type: none"> <li>• Able to use quality assurance systems to evaluate standards</li> <li>• Understanding of current issues in teaching and learning</li> <li>• Experience of leading departmental self-evaluation</li> <li>• Experience of using data to inform 111tervention strategies</li> <li>• The ability to raise the aspirations of students</li> </ul>
<b>Personal Attributes</b>	<ul style="list-style-type: none"> <li>• Ability to inspire, challenge and motivate the team and individuals to achieve high goals</li> <li>• Vision</li> <li>• Sense of humour</li> <li>• Innovative, creative and solution focused</li> <li>• Able to work under pressure and remain positive, enthusiastic &amp; resilient</li> <li>• A reflective practitioner</li> <li>• Excellent interpersonal and teamwork skills Always meets deadlines</li> <li>• Excellent attendance &amp; punctuality Excellent time-management skills High personal standards</li> <li>• A rote model at all times</li> </ul>	

### **Safeguarding Responsibilities**

- Demonstrate a commitment to keeping children and young people safe
- Report any disclosure made to you to the appropriate person
- Report any safeguarding concerns in the workplace to the appropriate person
- Maintain an awareness of the Trust policies in relation to safeguarding

The Sigma Trust is committed to safeguarding and protecting the children and young people that we work with. As such, all posts are subject to safer recruitment process, including the disclosure of criminal records, online checks and other vetting checks. We ensure that we have a range of policies in place which promote safeguarding and safer working practice across our schools.