



Job Description

Job Title	Teaching Assistant
Grade	Band 2 (to mid point)
Reports to	Headteacher, Class Teacher
Liaison with	Headteacher, teaching and support staff, pupils
Job Purpose	To work in partnership with class teachers to support pupils' with severe needs and to support their learning in line with the national curriculum, codes of practice and school policies and procedures.
Principal Accountabilities	<ul style="list-style-type: none">• Working with individuals or small groups of children under the direction of teaching staff.• Provide skilled support to pupils with severe learning, behavioural, communication, social, sensory or physical difficulties.
Duties	<ul style="list-style-type: none">• Understand specific learning needs and styles and provide differentiated support to pupils individually and within a group.• Implement planned learning activities/teaching programmes as agreed with the teacher, adjusting activities according to pupils' responses as appropriate.• Deliver interventions to individual pupils, small groups or classes of pupils as directed.• Establish positive relationships with pupils supported.• Provide feedback to pupils in relation to attainment and progress under the guidance of the teacher.• Support pupils with activities which support literacy and numeracy skills.• Support the use of ICT in the classroom and develop pupils' competence and independence in its use.• Carry out specific additional care tasks for individual pupils only at the direction of a suitably qualified member of staff and once full training has been given.• Promote positive pupil behaviour in line with school policies and help keep pupils on task.• Participate in planning and evaluation of learning activities with the teacher, writing reports and records as required.• Assist with the development and implementation of IEPs.• Monitor and record pupil responses and learning achievements, drawing any problems which cannot be resolved easily to the attention of the teacher.• Assist the teacher and other staff in the implementation of care programmes.• To support learning by selecting appropriate resources/methods to facilitate agreed learning activities.• Take an active role in the preparation, maintenance and control of stocks of materials and resources.



	<ul style="list-style-type: none">• Liaise with staff and other relevant professionals and provide information about pupils as appropriate.• To assist with the display and presentation of pupils' work• To supervise pupils for limited and specified periods including break-times when the postholder should facilitate games and activities.• To assist with escorting pupils on educational visits• To physically assist pupils during activities eg PE.
General	<ul style="list-style-type: none">• To understand and apply school policies in relation to health, safety and welfare.• Attend relevant training and take responsibility for own development.• Attend relevant school meetings as required.• To respect confidentiality at all times.• To participate in the performance and development review process, taking personal responsibility for identification of learning, development and training opportunities in discussion with line manager.• To comply with individual responsibilities, in accordance with the role, for health & safety in the workplace.• Ensure that all duties and services provided are in accordance with the School's Equal Opportunities Policy.• The Governing Body is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment. <p>The duties above are neither exclusive nor exhaustive and the postholder may be required by the Headteacher to carry out appropriate duties within the context of the job, skills and grade.</p>



Person Specification

Teaching Assistant

General heading	Detail	Examples
Qualifications & Experience	Specific qualifications & experience	Successful experience working with children in a school environment. Educated to NVQ Level 2 in learning support, NNEB or equivalent qualification/experience. Completion of DfE induction programme.
	Knowledge of relevant policies and procedures	Basic knowledge of First Aid and understanding of School.
	Literacy	GCSE grade C or equivalent in English
	Numeracy	GCSE grade C or equivalent in English
	Technology	Knowledge of IT to support learning.
Communication	Written	Ability to write reports, letters, complete returns and interpret data.
	Verbal	Ability to use clear language to communicate information unambiguously Ability to listen effectively.
	Languages	Overcome communication barriers with children and adults.
	Negotiating	Consult with children and their families and carers and other adults.
Working with children	Behaviour Management	Understand and implement the school's behaviour management policy.
	SEN	Ability to understand and support children with developmental difficulty or disability.
	Curriculum	Good understanding of the school curriculum. Knowledge of literacy/numeracy strategies.
	Child Development	Good understanding of the general aspect of child development. Ability to assess progress and performance.
	Health & Well being	Understand and support the importance of physical and emotional wellbeing.



Working with others	Working with partners	Understand the role of others working in and with the school. Understand and value the role of parents and carers in supporting children.
	Relationships	Ability to establish rapport and respectful and trusting relationships with children, their families and carers and other adults.
	Team work	Ability to work effectively with a range of adults.
	Information	Know when, how and with whom to share information. Ability to follow instructions accurately.
Responsibilities	Organisational skills	Good organisational skills. Ability to remain calm under pressure.
	Line Management	Ability to support the work of volunteers and other teaching assistants in the classroom.
	Time Management	Ability to manage own time effectively.
	Creativity	Demonstrate creativity and an ability to resolve routine problems independently.
General	Equalities	Awareness of and commitment to equality.
	Health & Safety	Basic understanding of Health & Safety.
	Child Protection	Understand and implement child protection procedures.
	Confidentiality/Data Protection	Understand procedures and legislation relating to confidentiality.
	CPD	Be prepared to develop and learn in the role.