

## Learning Support Assistant Person Specification

| CRITERIA                            | QUALITIES   |
|-------------------------------------|---|
| Qualifications<br>and<br>experience | <ul> <li>Level 2 or 3 Certificate in Supporting Teaching and Learning in Schools, Level 3<br/>Diploma in Childcare and Education, or other relevant qualification in nursery work or<br/>childcare (essential)</li> <li>GCSEs at grades 9 to 4 (A* to C) including English and maths (essential)</li> <li>Experience of working with children (desirable)</li> <li>Experience of working within Early Years Foundation Stage/KS1/KS2 (desirable)</li> </ul>   |
| Skills and<br>knowledge             | <ul> <li>&gt; Good literacy and numeracy skills (essential)</li> <li>&gt; Good organisational skills (essential)</li> <li>&gt; Ability to build effective working relationships with pupils and adults (essential)</li> <li>&gt; Skills and expertise in understanding the needs of all pupils (desirable)</li> <li>&gt; Knowledge of how to help adapt and deliver support to meet individual needs (essential)</li> <li>&gt; Subject and curriculum knowledge relevant to the role, and ability to apply this effectively in supporting teachers and pupils (essential)</li> <li>&gt; Excellent verbal communication skills (essential)</li> <li>&gt; Active listening skills (essential)</li> <li>&gt; The ability to remain calm in stressful situations (essential)</li> <li>&gt; Knowledge of guidance and requirements around safeguarding children (essential)</li> <li>&gt; Good ICT skills, particularly using ICT to support learning (essential)</li> <li>&gt; Understanding of roles and responsibilities within the classroom and whole school context (desirable)</li> </ul> |
| Personal<br>qualities               | <ul> <li>&gt; Enjoyment of working with children</li> <li>&gt; Sensitivity and understanding, to help build good relationships with pupils</li> <li>&gt; A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school</li> <li>&gt; Commitment to maintaining confidentiality at all times</li> <li>&gt; Commitment to safeguarding pupil's wellbeing and equality</li> </ul>  |

## Notes:

Date:

This Person Specification may be amended at any time in consultation with the post holder.

| Headteacher/line manager's signature: |  |
|---------------------------------------|--|
| Date:                                 |  |
| Post holder's signature:              |  |