CATERING MANAGER

		Examples
	ic qualifications &	Relevant qualifications to NVQ Level 3
Experience experie		Ensure the operational efficiency, planning,
		preparation and presentation of food and
		beverages to the required standard within
		the budget limitations as agreed with the
		school management.
		Completion of DCSF Induction programme
Knowle	edge of relevant	Extensive knowledge of personnel
policies	s and procedures	management, hygiene and health and safety.
		Knowledge of First Aid
		General understanding of the operation of a
		school
!		Ability to maintain a high standard of
		personal and general cleanliness and
		hygiene to comply with statutory and school
		regulations
Literac	У	Reading and writing skills
Numer	acy	Ability to count and undertake calculations
Techno	ology	Ability to use kitchen and cleaning
		equipment
Communication Written	1	Ability to write menus and reports
Verbal		Listening Skills
		Ability to exchange verbal information
		clearly with children and adults
Langua	ages	Use initiative to overcome communication
<u> </u>		barriers with children and adults
Negotia	ating	Ability to consult effectively with children
Manufaire a saith abildean Dalai	B. // (and adults
Working with children Behavi	our Management	Understand and implement the school's
CEN		behaviour management policy
SEN		Understand and support the differences in
		children and adults and respond
Curricu	ılı ım	appropriately Understanding of the learning experience
Garnet	лит	provided by the school
Child F	Development	Basic understanding of the way in which
Offind E	overopinent	children develop
Health	& Well being	Understand the importance of physical and
		emotional wellbeing
Working with others Workin	g with partners	Understand the role of others working in
	O P	the school
Relatio	nships	Ability to build open and honest
	1	relationships

	Team work	Work effectively as part of a team Ability to work independently Know when and how to seek support Know when and how to hand over control Knowledge of own position within a team environment and the boundaries which apply
	Information	Ability to provide timely and accurate information
Responsibilities	Organisational skills	Excellent organisational skills
,	Line Management	Ability to manage and support the work of others
	Time Management	Ability to manage own time effectively
,	Creativity	Demonstrate creativity and an ability to resolve problems independently
General	Equalities	Demonstrate a commitment to equality
	Health & Safety	Good understanding of Health & Safety
	Child Protection	Understand and implement child protection procedures
	Confidentiality/Data	Understand procedures and legislation
	Protection	relating to confidentiality
	CPD	Be prepared to develop and learn in the role