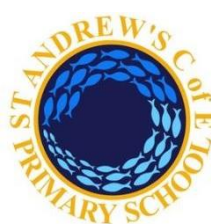


The Federation of St. Giles' and St. Andrew's C of E Primary Schools

Executive Headteacher: Mrs J Nichols



St Giles' Primary School
Church Street
Great Maplestead
Halstead
Essex, CO9 2RG
Tel: (01787) 460481
Fax: (01787) 462410
email: admin@sgasa.uk



St. Andrew's Primary School
Church Road
Bulmer
Sudbury
Suffolk, CO10 7EH
Tel: (01787) 372383
Fax: (01787) 311915
email: office@sab.sgasa.uk

Advert for the position of part-time Learning Support Assistant at St Giles' C of E Primary School

Vacancy:	Pay: Essex Pay Band:	Hours and Weeks:
Learning Support Assistant	SCALE 3 Point 4-5 (Actual salary IRO £12,247-£12,492 per annum)	9am – 3pm 5 days 27.5 hours 44.6 paid weeks term time per year (30 mins lunch break) Permanent Part Time Contract

We are looking for an excellent individual with suitable qualities, skills and qualifications to join our SEN team, providing assistance across our classes and lunchtime to deliver a first class learning experience for our Primary aged children. The person needs to be flexible, adaptable and have a positive outlook. It is helpful to have an understanding of the different provision including SEN needed for primary aged children.

Skills and Qualities Essential for the Role:

- Excellent practitioner with a professional outlook
- Clear commitment to continue self development
- A proven understanding of children with additional needs, ensuring the best output within the classroom environment and beyond
- Ability to break down tasks into smaller steps
- To have initiative and be able to contribute to planning
- To support our Church School ethos
- To extend children's learning including helping setting up resources that are engaging and enable children to progress
- To be able to set up activities from planning, learning opportunities for mixed age learners including extension activities that are age and stage appropriate
- To adapt your approach accordingly
- To be highly organised and have high standards
- To have a range of behaviour strategies suited to a variety of additional needs
- To be inclusive and be able to adapt activities effectively and work as part of a team
- To be committed to ongoing professional development including Performance management processes
- To be able to foster successful relationships with both children and colleagues
- To adhere to policies and procedures adopted across the federation of schools