

## THE FITZWIMARC SCHOOL

TRADITIONAL VALUES — LASTING SUCCESS

## PERSON SPECIFICATION - Primary Liaison Coordinator/Pastoral Assistant

	Essential	Desirable
Qualifications & Experience	<ul> <li>Experience of working with children (11-16) in a voluntary or professional capacity.</li> <li>Experience of working in a busy environment with conflicting priorities &amp; requiring high levels of accuracy</li> <li>Strong literacy &amp; numeracy (level 2 or equivalent)</li> <li>Working effectively as part of team</li> <li>Clean driving licence</li> </ul>	<ul> <li>Working in a school setting</li> <li>Experience of marketing and promotions</li> <li>Previous experience of Primary transition</li> <li>Experience of working with pupils with challenging behaviour</li> <li>Experience of working with external agencies</li> <li>First Aid qualification</li> </ul>
Knowledge	<ul> <li>Good working knowledge of ICT packages – Microsoft Word, Excel, Outlook</li> <li>Understand and comply with procedures and legislation relating to confidentiality and data protection</li> <li>Understanding of Safeguarding and child protection procedures</li> <li>Understanding of the issues around kS2 to KS3 transition</li> </ul>	<ul> <li>Working knowledge of SIMS system &amp; Sims reporting</li> <li>Knowledge of school procedures and policies in particular safeguarding, attendance, equal opportunities, inclusion etc.</li> <li>Understanding of the school's sanctions and rewards</li> </ul>
Skills	<ul> <li>Strong organisational skills-ability to be proactive and prioritise work to meet deadlines</li> <li>Good interpersonal skills and ability to build effective relationships with pupils, parents, colleagues and external links</li> <li>Ability to analyse and interpret data</li> <li>Effective oral and written communication skills – able to exchange complex information clearly and sensitively</li> <li>Public speaking – ability to market and present information to diverse audience</li> <li>Ability to work effectively as part of a team</li> <li>Work on own initiative</li> </ul>	

	Ability to deal with complex emotional issues	
Personal Qualities	<ul> <li>Tact, diplomacy, discretion and confidentiality</li> <li>Flexible</li> <li>Self-motivated and confident</li> <li>Ability to remain calm under pressure</li> <li>Non-judgemental approach</li> <li>This is a public facing role and the</li> </ul>	
	successful candidate must speak fluent English	