



Subject Leader of Computer Science including Online Safety

Role Specification

Qualifications & Experience	Essential	Desirable
<ul style="list-style-type: none"> Qualified teacher status 	✓	
<ul style="list-style-type: none"> Relevant Degree 	✓	
<ul style="list-style-type: none"> Experience of supporting students and teachers with being safe online 	✓	
<ul style="list-style-type: none"> Experience in leading curriculum development 		✓
<ul style="list-style-type: none"> Experience of leading others 		✓
Skills & Knowledge	Essential	Desirable
<ul style="list-style-type: none"> Excellent classroom practitioner across the age and ability range 	✓	
<ul style="list-style-type: none"> Knowledge of the curriculum demands at KS3, and 4 	✓	
<ul style="list-style-type: none"> Experience of working with parents 	✓	
<ul style="list-style-type: none"> Proven track record of improving student progress 	✓	
<ul style="list-style-type: none"> Experience of monitoring the quality of teaching and learning 	✓	
<ul style="list-style-type: none"> Proven track record of improving student progress 	✓	
<ul style="list-style-type: none"> Able to lead by example 	✓	
<ul style="list-style-type: none"> Able to manage change 	✓	
<ul style="list-style-type: none"> Able to devise and implement strategies for improving student progress 	✓	
<ul style="list-style-type: none"> Able to track student progress 	✓	
<ul style="list-style-type: none"> Proven classroom management ability 	✓	
<ul style="list-style-type: none"> Excellent ICT skills 	✓	
<ul style="list-style-type: none"> Evidence of continued professional development 	✓	
<ul style="list-style-type: none"> Able to establish good working relationships with a wide range of people including students, parents, Governors and colleagues 	✓	
<ul style="list-style-type: none"> Knowledge and understanding of safeguarding 	✓	
<ul style="list-style-type: none"> Knowledge of health and safety requirements and practice 	✓	
<ul style="list-style-type: none"> Able to motivate others & build a team 	✓	

• Able to use quality assurance systems to evaluate standards	✓	
• Understanding of current issues in learning	✓	
• Using data to inform intervention strategies	✓	
• Raising the aspiration of students	✓	
Personal	Essential	Desirable
• Ability to inspire, challenge and motivate the team and individuals to achieve high goals	✓	
• Innovative, creative and solution focussed	✓	
• Able to work under pressure and remain positive, enthusiastic & resilient	✓	
• A reflective practitioner	✓	
• Excellent interpersonal and teamwork skills	✓	
• Excellent time-management skills	✓	
• High personal standards	✓	
• Always meets deadlines	✓	