



Person Specification – HLTA (Level 1a)

1. Qualifications and Experience	Essential	Desirable
Successful experience working with children in a school/early years environment	✓	
Educated to NVQ Level 3 in learning support/early years or equivalent qualification/experience	✓	
Meet Higher Level Teaching Assistant standards	✓	
Basic knowledge of First Aid	✓	
Understand classroom roles and responsibilities and your own position within these	✓	
Good reading and writing skills	✓	
Good numeracy skills	✓	
Full working knowledge of ICT to support learning	✓	
2. Communication	Essential	Desirable
Ability to write detailed reports, letters etc.	✓	
Ability to use clear language to communicate information unambiguously	✓	
Ability to listen effectively	✓	
Specialist language/communication skills if appropriate	✓	
Ability to negotiate effectively with adults and children	✓	
3. Working with children	Essential	Desirable
Ability to demonstrate effective implementation of the school's behaviour management policy and strategies which contribute to a purposeful learning environment	✓	
Successful completion of training to support SEN if appropriate	✓	
Working knowledge and experience of implementing national curriculum and other relevant learning programmes	✓	
Good working knowledge of specialist curriculum area(s) if appropriate	✓	
Understanding of statutory frameworks relating to teaching	✓	
Detailed understanding of child development and learning processes	✓	
Ability to assess and record progress and performance and recommend appropriate strategies to support development	✓	
Motivate, inspire and have high expectations of pupils	✓	
Understand and support the importance of physical and emotional wellbeing	✓	



4. Working with others	Essential	Desirable
Ability to make a proactive contribution to the work of the team supporting children, their families and carers through thinking, planning etc.	✓	
Ability to work with parents and carers to improve support for children	✓	
Ability to establish rapport and respectful and trusting relationships with children, their families and carers and other adults	✓	
Ability to work effectively with a range of adults	✓	
Contribute to the development and implementation of effective systems to share information	✓	
5. Responsibilities	Essential	Desirable
Good organisational skills.	✓	
Ability to remain calm under pressure.	✓	
To be flexible.	✓	
Follow instructions accurately.	✓	
Use own initiative and work independently.	✓	
Ability to manage and support the work of others.	✓	
Ability to manage own time effectively.	✓	
Ability to adapt quickly and effectively to changing circumstances, situations.	✓	
Demonstrate creativity and an ability to resolve problems independently.	✓	
6. General	Essential	Desirable
Awareness of and promotion of equality.	✓	
Good understanding of Health & Safety.	✓	
Good understanding and effective implementation of child protection procedures.	✓	
Understand procedures and legislation relating to confidentiality.	✓	
Demonstrate a clear commitment to develop and learn in the role	✓	
Constantly improve own practice / knowledge through self-evaluation and learning from others.	✓	