

Job Description

Job Title:	Teacher
Location:	Columbus School & College
Hours of work:	Full Time
Reports to:	Phase Leader

Purpose of the Role:

To promote and adhere to the Trust's values to be unusually brave, discover what's possible, push the limits and be big hearted.

Responsibilities:

- Plan and prepare a strong series of lessons which builds precisely on what pupils already know and can do.
- Gather and use assessment information to help pupils learn, remember and do more
- Contribute, as required, to the annual review process including the writing of reports in accordance with school policy
- Set, monitor and review pupils' individual learning focus targets so that pupils make strong progress with the key elements of their Education, Health and Care plan (EHCP)
- Lead the class team to ensure effective team working for the benefit of the pupils
- Work in effective partnership with parents/carers, educational psychologists, therapists, social services and other outside agencies who may be involved with pupils for whom you have a responsibility
- Work collaboratively with colleagues to ensure the aims of the school are achieved
- Have a thorough awareness of and regard for the confidential nature of many aspects of school information relating to individual pupils
- Promote positive pupil behaviour in line with school policies
- Take part as required in meetings in relation to the curriculum and organisation of the school
- Participate in professional development as outlined in the school development plan or identified through the appraisal process and take responsibility for own development
- Ensure the activities in which pupils are engaged are conducted safely and in line with school policy
- Undertake full safeguarding checks and training and report safeguarding concerns in line with school procedure.

Notes:

1. You will be expected to produce work of a high standard and promote high quality at all times
2. You will be expected to keep yourself updated on all matters relating to school policy and you must familiarise yourself with matters relating to health and safety as they affect you personally and/or the school
3. You will be expected to participate in the agreed performance management process
4. You are expected at all times to uphold the AET core values

Our values:

The post holder will be expected to operate in line with our values which are:

- Be unusually brave
- Discover what's possible
- Push the limits
- Be big hearted

Other clauses:

1. The above responsibilities are subject to the general duties and responsibilities contained in the Teachers' Pay and Conditions.
2. This job description allocates duties and responsibilities but does not direct the particular amount of time to be spent on carrying them out and no part of it may be so construed.
3. The job description is not necessarily a comprehensive definition of the post. It will be reviewed at least once a year and it may be subject to modification or amendment at any time after consultation with the holder of the post.
4. This job description may be varied to meet the changing demands of the academy at the reasonable discretion of the Principal/Group/Chief Executive
5. This job description does not form part of the contract of employment. It describes the way the post holder is expected and required to perform and complete the particular duties as set out in the foregoing.
6. Post holder may deal with sensitive material and should maintain confidentiality in all academy related matters.

Safeguarding

Academies Enterprise Trust and all of our academies are committed to ensuring the highest levels of safeguarding and promoting the welfare of our pupils, and we expect all our staff and volunteers to share this commitment. We adopt a robust, fair and consistent recruitment process which is inline with Keeping Children Safe in Education guidance. This includes online checks for shortlisted candidates. All offers of employment are subject to an Enhanced DBS check, references, and where applicable, a prohibition from teaching check.

Equality, Equity, Diversity and Inclusion

At AET, we want all of our employees to feel included bringing their passion, creativity and individuality to work. We value all cultures, backgrounds and experiences, and we truly believe that diversity drives innovation. Join our family and help us inspire every child to choose a remarkable life.

Person Specification

Job Title: Teacher

General heading	Detail	Essential requirements:	Desirable requirements:
Qualifications	Qualifications required for the role	<ul style="list-style-type: none"> Right to work in the UK Qualified Teacher Status 	<ul style="list-style-type: none"> Recent and relevant in-service training.
Knowledge/ Experience	Specific knowledge/ experience required for the role	<ul style="list-style-type: none"> A sound knowledge and understanding of effective teaching and learning and approaches for pupils with special educational needs. A strong commitment to enabling pupils to learn, remember and do more 	
Skills	Line management responsibilities	<ul style="list-style-type: none"> Ability to work effectively as part of a multi-disciplinary team, liaising effectively with other professionals to meet the needs of individual pupils. An ability to lead learning support assistants well, enabling them to drive pupils' learning. 	
	Forward and strategic planning	<ul style="list-style-type: none"> Implement strong assessment for learning so pupils learn, remember and are able to do more 	<ul style="list-style-type: none"> Inspire pupils
	Abilities	<ul style="list-style-type: none"> An ability to devise, monitor and review individual learning focus targets (related to pupils' EHCPs) so pupils learn and remember what is most important to them Ability to promote the spiritual, moral, social and cultural development of pupils. Ability to communicate highly effectively with pupils, staff, parents and others involved in the life of the school. An ability to remain calm under pressure and work to deadlines. Ability to be resilient to set backs and manage challenges well. 	
Personal Characteristics	Behaviours	<ul style="list-style-type: none"> A sound knowledge and understanding of the use of ICT to support teaching and learning. 	



		<ul style="list-style-type: none">• A commitment to the social inclusion of pupils with SEND.• A commitment to high achievement and a pupil centred approach.• A commitment to continuous professional development.• Adaptability to changing circumstances and new ideas.• Strong time management and general organisation.• Awareness of, and commitment to, equalities issues.	
	Values	<ul style="list-style-type: none">• Ability to demonstrate, understand and apply our values<ul style="list-style-type: none">○ Be unusually brave○ Discover what's possible○ Push the limits○ Be big hearted	
Special Requirements		<ul style="list-style-type: none">• Successful candidate will be subject to an enhanced Disclosure and Barring Service Check• Right to work in the UK• Evidence of a commitment to promoting the welfare and safeguarding of children and young people• Ability to travel as required	