



## Learning Support Assistant Role Specification

Qualifications & Experience	Essential	Desirable
NVQ Level 2 in learning support or other equivalent qualification		✓
GCSE Maths & English A-C or equivalent		✓
Induction training for teaching assistants	✓	
Skills & Knowledge	Essential	Desirable
<ul style="list-style-type: none"> <li>Basic knowledge of first aid</li> </ul>	✓	
<ul style="list-style-type: none"> <li>Understanding of safeguarding policies and procedures</li> </ul>	✓	
<ul style="list-style-type: none"> <li>Knowledge of relevant codes of practice and school policies</li> </ul>		✓
<ul style="list-style-type: none"> <li>Knowledge of basic ICT to support learning</li> </ul>	✓	
<ul style="list-style-type: none"> <li>Specialisms and or training in one or more of the following:</li> </ul>		
<ul style="list-style-type: none"> <li>Physical and sensory needs for e.g. visual and or hearing impairment</li> </ul>	✓	
<ul style="list-style-type: none"> <li>Social Interaction and communication e.g. social stories and or MAZE training.</li> </ul>	✓	
<ul style="list-style-type: none"> <li>Specific Learning difficulties for e.g. dyslexia.</li> </ul>		✓
<ul style="list-style-type: none"> <li>English as an Additional Language and Speech and Language needs.</li> </ul>	✓	
<ul style="list-style-type: none"> <li>Understanding of safeguarding policies and procedures</li> </ul>	✓	
<ul style="list-style-type: none"> <li>Knowledge of relevant codes of practice and school policies</li> </ul>	✓	
<ul style="list-style-type: none"> <li>Knowledge of basic ICT to support learning</li> </ul>	✓	
<ul style="list-style-type: none"> <li>Specialisms and or training in one or more of the following:  <b>Physical and sensory needs for e.g. visual and or hearing impairment.</b>  <b>Physical and sensory needs for e.g. visual and or hearing impairment</b>  <b>Social Interaction and communication e.g. social stories and or MAZE training.</b>  <b>Specific Learning difficulties for e.g. dyslexia.</b> </li> </ul>		✓
<ul style="list-style-type: none"> <li>Ability to communicate effectively with adults and children, verbally and in writing</li> </ul>	✓	
<ul style="list-style-type: none"> <li>Ability to record and assess pupil progress/performance</li> </ul>	✓	

Personal	Essential	Desirable
<ul style="list-style-type: none"> <li>• Good organisational skills</li> </ul>	✓	
<ul style="list-style-type: none"> <li>• Ability to manage own time effectively</li> </ul>	✓	
<ul style="list-style-type: none"> <li>• Ability to follow instructions accurately</li> </ul>	✓	
<ul style="list-style-type: none"> <li>• Demonstrate a commitment to equality</li> </ul>	✓	
<ul style="list-style-type: none"> <li>• Ability to build rapport with adults and children</li> </ul>	✓	
<ul style="list-style-type: none"> <li>• Motivate, inspire and have high expectations of pupils</li> </ul>	✓	
<ul style="list-style-type: none"> <li>• Remain calm under pressure</li> </ul>	✓	
<ul style="list-style-type: none"> <li>• Be prepared to develop and learn in the role</li> </ul>	✓	