



# **THE DEANES**

## **CONSTRUCTION INSTRUCTOR**

### **Job Description**

**Title:** Facilitate the delivery of construction related units.

**Line Manager:** Programme Leader

### **Job Purpose:**

To plan and deliver construction courses.

### **Key responsibilities:**

#### **Relationships with students:**

1. Maintain having high expectations of all students and, with guidance, be committed to ensuring that they can achieve their full educational potential and to establishing fair, respectful, trusting, supportive and constructive relationships with them.
2. Hold positive values and attitudes and, with support, adopt high standards of behaviour in your professional role.
3. Manage learners' behaviour constructively by establishing and maintaining a clear and positive framework for discipline, in line with the school's Behaviour Policy.
4. Promote learners' self-control, independence and cooperation through developing their social, emotional and behavioural skills.

#### **Personal Professional development:**

1. Evaluate your performance and be committed to improving your practice through appropriate professional development.
2. Act upon advice and feedback and be open to coaching and mentoring

#### **Professional knowledge and understanding:**

##### **Teaching and Learning**

1. Have a good, up to date working knowledge and understanding of a range of teaching, learning and behaviour management strategies and with guidance, be prepared to learn how to use and adapt them, including how to personalise learning to provide opportunities for all learners to achieve their potential.
2. With guidance, plan for progression across the age and ability range they teach, designing effective learning sequences within lessons and across a series of lessons informed by secure subject/curriculum knowledge.
3. With support, plan, set and assess homework, other out-of-class assignments and coursework for examinations, where appropriate, to sustain learners' progress and to extend and consolidate their learning.
4. Teach challenging, well-organised lessons and sequences of lessons across the age and ability range.

##### **Assessment and Monitoring**

1. Know the assessment requirements and arrangements for the subjects/curriculum areas they teach, including those relating to public examinations and qualifications.
2. Make effective use of an appropriate range of observations, assessment, monitoring and recording strategies as a basis for setting challenging learning objectives and monitoring learners' progress and levels of attainment.
3. Provide learners, colleagues, parents and carers with timely, accurate and constructive feedback on learners' attainment, progress and areas for development.
4. Use assessment as part of their teaching to diagnose learners' needs, set realistic and challenging targets for improvement and plan future teaching.

### Subjects and Curriculum

1. Have a secure knowledge and understanding of their subjects/curriculum areas and related pedagogy including.
2. Know when to draw on the expertise of colleagues, such as those with responsibility for the safeguarding of children and young people and special educational needs and disabilities, and to refer to sources of information, advice and support from external agencies.

### Learning Environment.

Establish a purposeful and safe learning environment which complies with current legal requirements, national policies and guidance on the safeguarding and well-being of children and young people so that learners feel secure and sufficiently confident to make an active contribution to learning and to the school

The post holder may be asked to undertake other tasks which may, from time to time, be reasonably assigned by the Headteacher.