

Class Teacher Person Specification

ATTRIBUTES	ESSENTIAL	DESIRABLE	EVIDENCE
Education and Training	<ul style="list-style-type: none"> • A graduate qualification in a relevant discipline. • Qualified teacher status 	<ul style="list-style-type: none"> • Proficiency in ICT – Word, Powerpoint, Exel, Publisher, email, Smart Notebook Printer 	Application Certificate Lesson observation
Teaching Proficiency	<ul style="list-style-type: none"> • Willingness to undertake continuous professional development and Teach Meets • A confident, well organised classroom practitioner • An ability to transmit enthusiasm for the subject to students of all abilities • Active teaching and learning strategies and lessons in line with modern pedagogy • Ability to build exciting and engaging teaching environments 	<ul style="list-style-type: none"> • Proven record of success with examination groups and intervention • Understanding of the statutory assessments and their benchmarks nationally across primary schools – GLD, phonics, year 2 and year 6 • Understanding of the end of year expectations for primary pupils as relevant to your key stage • Clear understanding of the curriculum as it relates to mastery of basic skills 	Application Interview
Experience	<ul style="list-style-type: none"> • Experience of high quality CPD including reading, research, observation of others and training • Successful experience of teaching or observing high quality teaching 	<ul style="list-style-type: none"> • Successful upper/ lower key stage teaching experience • Willingness to lead a subject in the schools 	Application Interview
Interpersonal Skills	<ul style="list-style-type: none"> • The ability to form appropriate and positive working relationships with students, parents and colleagues • Commitment, reliability and high professional standards 	<ul style="list-style-type: none"> • Experience of working effectively within a team. • A willingness to contribute to the broader life of the academy. • The ability to motivate and lead colleagues and to contribute to their professional development 	Application Interview