

Post 16 Team Leader - Person Specification

Qualifications <ol style="list-style-type: none"> 1. Qualified Teacher Status 2. Evidence of further relevant study. 3. Additional qualifications within a relevant field of study. 	<p>E</p> <p>D</p> <p>D</p>
Experience <ol style="list-style-type: none"> 1. Experience of successful teaching of pupils with special educational needs. 2. Experience of leading teams of staff within and across a key stage and or school. 3. Experience of leading on and/or contributing to an area of whole school development/activity. 4. Experience of coaching/mentoring/supporting/ managing other staff within a school setting. 5. Experience of writing and implementing an action plan for an area of school-based development 	<p>E</p> <p>D</p> <p>D</p> <p>D</p> <p>D</p>
Knowledge and Skills <ol style="list-style-type: none"> 1. Demonstrate an in-depth knowledge and understanding of learning and teaching ensuring all pupils make better than expected progress, including in the context of a PMLD institution 2. Knowledge of what constitutes outstanding teaching and learning in a school for children with complex learning difficulties. 3. An understanding of the principles that underpin good behaviour support and management. 4. An understanding of safeguarding /child protection issues and knowledge of the relevant school policy and procedures. 5. A motivator, inspiring children with the confidence to succeed and achieve their personal best 6. An understanding of personalisation with a Post 16 context and how this can be delivered in an innovative way 	<p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p>

Abilities <ol style="list-style-type: none"> 1. To work as part of a team and to support and motivate staff groups 2. To communicate effectively to a variety of audiences. 3. To meet deadlines. 4. To manage a budget. 5. To organise and manage key stage resources in support of best practice teaching and learning. 6. To understand personal strengths and areas for development and how this understanding may impact on practice. 7. To be flexible, creative and with the ability to think laterally 	E E E E E E E
Philosophy and commitment <ol style="list-style-type: none"> 1. A belief that everyone can benefit from and has an entitlement to high quality educational opportunities 2. A personal commitment to lifelong learning and continuous professional development 3. Commitment to high standards, best value and continuous improvement 4. A 'can-do' approach and positive attitude to innovation and change 	E E E E
Equal Opportunities <ol style="list-style-type: none"> 1. A proven ability to demonstrate awareness of the principles of and commitment to the promotion of inclusion and equality of access and opportunity for children, to overcome obstacles/barriers to this and to removing practices which are counter to it. 	E

E - Essential

D - Desirable